

Sandown Primary School

Pupil Premium Grant Expenditure

Report to Parents: 2015-16



What is the Pupil Premium Grant?

The Pupil Premium Grant (PPG) is funding, allocated from the Government, to support the narrowing of the attainment gap between disadvantaged pupils and all other pupils. Disadvantaged pupils are defined as children from 1 of three groups. These are Children of service families, children looked after and children who are in receipt of Free School Meals (FSM) or have been in receipt of Free School Meals in the last 6 years.

Aims of this document:

This document aims to:

- Outline the amount of PPG funding that the school has received to support Pupils this academic year.
- Outline how that money has or will be spent to support learning of disadvantaged pupils.
- Illustrate the impact of the PPG funding on the progress of disadvantaged pupils in the school.

Money Received to support Pupils Eligible for PPG

Reason for eligibility	Number of pupils eligible	Money received per child	Total money received
Free school Meal Ever 6	222 Pupils	£1320	£293,040
Service Children	1 Pupil	£300	£300
Looked After children	0 pupils	£1900	£0.00
			Total - £293,340

Pupil Premium Grant Spending and Services to Support Pupils Eligible for PPG

Total PPG money received by the school for period the 2015-16 academic year is: £293,340

The following table details services purchased with PPG monies and the impact of these services on attainment and progress of disadvantaged pupils.

Services	Target	Resources and Cost	Impact
Outstanding Lesson Study Project New this year	To ensure all teaching in the school is at least good.	Release time to allow teachers to work together on improving classroom practice Total £4950	Research has shown that disadvantaged pupils benefit disproportionately more than all other pupils from good and better quality first teaching. Improvements in teaching impact directly on attainment for this group.

<p>Smaller Group Teaching in Year 6</p> <p>Continued this year</p>	<p>To continue to close the attainment gap between disadvantaged school pupils and all other pupils nationally by improving progress for disadvantaged pupils.</p>	<p>Teacher</p> <p>Total £55302</p>	<p>Smaller group teaching took place in year 6 during the last academic year and the progress of disadvantaged pupils continued to rise in both Reading and Writing. Because of this success, this has been continued this year.</p> <p>The percentage of disadvantaged pupils making expected progress Reading over the last 3 years has risen from 69% 2013, 79% 2014 and 86% in 2015.</p> <p>The percentage of disadvantaged pupils making expected progress Writing over the last 3 years has risen from 72% 2013, 88% 2014 and 97% in 2015.</p> <p>The percentage of disadvantaged pupils making expected progress Maths over the last 3 years has fluctuated from 86% 2013, 94% 2014 and 89% in 2015.</p>
<p>Prime Area Intervention in Reception</p> <p>New this year</p>	<p>To support disadvantaged pupils to develop skills in the Prime Areas of the curriculum to ensure solid foundations for learning.</p>	<p>TAs to focus on the three prime areas of Physical development, Personal, Social and Emotional Development and Communication Language</p> <p>Total £30061</p>	<p>Expected impact:</p> <ul style="list-style-type: none"> An increase in the percentage of disadvantaged pupils achieving a good level of development at the end of Early Years Foundation Stage.

<p>Individual Reading Support</p> <p>Continued this year</p>	<p>To support disadvantaged pupils in Reading to progress at least at national expectations and above national expectations where possible.</p>	<p>Every Child a Reader teacher (0.6) £25974</p> <p>Better Reading Partnerships Teaching Assistant support £8294</p> <p>Total £34268</p>	<p>The percentage of disadvantaged pupils making expected progress Reading over the last 3 years has risen from 69% 2013, 79% 2014 and 86% in 2015.</p>
<p>Individual and small group support in Maths</p> <p>Continued this year</p>	<p>To support disadvantaged pupils in Maths to progress at least at national expectations and above national expectations where possible.</p>	<p>Every Child Counts Teacher (0.6) £5158</p> <p>TA support for First Class at Number £7298</p> <p>Total £12456</p>	<p>Although the percentage of pupils making expected progress or better has fallen this year by 5% to 89%, this percentage is only 2% below the national average for all other pupils for 2014.</p> <p>The percentage of disadvantaged pupils making expected progress Maths over the last 3 years has fluctuated from 86% 2013, 94% 2014 and 89% in 2015.</p>
<p>Nurture Support</p> <p>Continued this year</p>	<p>To support disadvantaged pupils to develop essential social skills necessary to fully engage in learning and school life.</p>	<p>Nurture Support Staff</p> <p>Total £25148</p>	<p>The Boxall Profile is used to assess progress in social skills necessary to engage fully in learning and school life. Pupils who have attended Nurture Group have all demonstrated considerable progress through this.</p> <p>Pupils normally attend Nurture group for a 6 week period dependant on each child's need.</p>

<p>Team around the Child</p> <p>Continued this year</p>	<p>To support disadvantaged pupils and their families at home and school to improve behaviours for learning and attendance.</p>	<p>Parent Support Advisor £23270 TA Welfare £10767 Keyworker £25364</p> <p>Total £59401</p>	<p>Behaviour of pupils across the school is remains good or better.</p> <p>Attendance of disadvantaged pupils continues to rise:</p> <table border="1" data-bbox="1111 341 1843 456"> <tr> <td></td> <td>2012/13</td> <td>2013/14</td> <td>2014/15</td> </tr> <tr> <td>PPG Pupils % attendance</td> <td>93.7%</td> <td>94.4%</td> <td>94.9%</td> </tr> </table>		2012/13	2013/14	2014/15	PPG Pupils % attendance	93.7%	94.4%	94.9%							
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<p>Subsidised Breakfast Club</p> <p>New this year</p>	<p>To support disadvantaged pupils to improve attendance and be able to fully engage in learning.</p>	<p>Fund three pupils across the year:</p> <p>Total £1500</p>	<p>Attendance of disadvantaged pupils continues to rise, see above.</p>															
<p>Speech and Language Support</p> <p>Continued this year</p>	<p>To support disadvantaged pupils to acquire the speech and language skills necessary to engage fully in learning.</p>	<p>Speech and Language Support</p> <p>Total £36409</p>	<p>Assessment using the Speech Link program demonstrates good progress. See table below:</p> <table border="1" data-bbox="1111 1086 2063 1254"> <tr> <td></td> <td colspan="2">2013/14</td> <td colspan="2">2014/15</td> </tr> <tr> <td></td> <td>On entry assessment</td> <td>On Exit assessment</td> <td>On entry assessment</td> <td>On Exit assessment</td> </tr> <tr> <td>% of cohort with language needs</td> <td>43%</td> <td>14%</td> <td>92%</td> <td>30%</td> </tr> </table>		2013/14		2014/15			On entry assessment	On Exit assessment	On entry assessment	On Exit assessment	% of cohort with language needs	43%	14%	92%	30%
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<p>Pupil Progress support</p> <p>Continued this year</p>	<p>To ensure teachers are aware of disadvantaged pupils in their classes and to ensure any barriers to learning for this group or individuals in the group are discussed to find strategies to overcome identified barriers.</p>	<p>Discussion at Pupil Progress Meetings five times a year</p> <p>No cost</p>	<p>Discussions based on the pupils eligible for PPG at Pupil Progress Meetings ensures there is a continual focus on the group and that appropriate interventions are put in place quickly when necessary.</p> <p>School tracking for all year groups shows that progress of disadvantaged pupils is at least above national expectations in all year groups.</p>
<p>Support for Off Site Activities</p> <p>New this year</p>	<p>To ensure disadvantaged pupils have the opportunity to take part in all off site activities.</p>	<p>Subsidies for residential trips:</p> <p>Total £4725</p>	<p>Disadvantaged pupils are able to take part in the wider curriculum experiences offered by residential trips to further develop aspirations and resilience for the group.</p>
<p>Improved feedback in lessons</p> <p>Continued and expanded this year</p>	<p>Teachers mark books belonging to disadvantaged pupils before that of all other pupils at least once a fortnight to ensure feedback that enables pupils to reflect on learning.</p>	<p>No cost</p>	<p>Teachers ensure there is a focus on high quality feedback for the group and ensure that time is given for pupils to respond to marking and improve their work.</p> <p>School tracking for all year groups shows that progress of disadvantaged pupils is at least above national expectations in all year groups.</p>

<p>Read, Write Inc Materials</p> <p>New this year</p>	<p>To support disadvantaged pupils in Reception and year 1 to achieve the required level in phonics in the Phonics Screening Test and to apply phonics to writing.</p>	<p>Cost of materials</p> <p>Total £9700</p>	<p>Expected Impact:</p> <ul style="list-style-type: none"> • Maintaining, at or above national average, the percentage of disadvantaged pupils achieving the expected standard at the Year 1 Phonics Screening Test. • Increase the percentage of pupils achieving National Standard in Writing at the end of Key Stage 1.
<p>Behaviour, welfare and Attendance Support</p> <p>New this year</p>	<p>To support disadvantaged pupils to develop behaviours for learning and improve attendance</p>	<p>Support from Education Futures Trust</p> <p>Total £2000</p>	<p>Expected Impact:</p> <ul style="list-style-type: none"> • Behaviour in the school shows elements of outstanding. • Attendance for disadvantaged pupils continues to rise.
<p>Parental engagement Project</p> <p>New this year</p>	<p>To support families of disadvantaged pupils to support their child's learning outside of school.</p>	<p>2 Simple Assessment materials for Foundation Stage and iPads</p> <p>Total £15300</p>	<p>Expected Impact:</p> <ul style="list-style-type: none"> • An increase in attendance at parents evenings • Higher percentages of disadvantaged pupils achieving a good level of development by the end of Foundation Stage.
<p>Uniform Clothing Fund</p> <p>New this year</p>	<p>To ensure disadvantaged pupils have correct uniform and to further engage parents with the school and their child's learning.</p>	<p>Uniform clothing fund</p> <p>Total £2156</p>	<p>Expected Impact:</p> <ul style="list-style-type: none"> • Disadvantaged pupils have correct uniform • High expectations are set for uniform across the school • An increase in attendance at parents evenings

Overall Impact of Pupil Premium Grant Spending

Attendance

- The school's outreach work has impacted on attendance. The full time Parent Support Advisor and the recent appointment of a Key worker have supported families to get the children to school. There is an improving trend in attendance for children in receipt of Pupil Premium money.

	2011/12	2012/13	2013/14	2014/15
Disadvantaged Pupils	93.1%	93.7%	94.4%	94.9%
All Other Pupils	96.2	95.4	97%	95.7
Difference	-3.1	-1.7	-2.6	-0.8

Progress

- The school's spending of PPG Monies has supported the progress of disadvantaged pupils to rise in Reading and Writing over the past 3 years. Progress of disadvantaged pupils in Maths has fluctuated. However, the percentage of disadvantaged pupils in the school making expected or better progress in 2015 is only 2% below the 2014 national average for all other pupils. See table below.

	Reading			Writing			Maths		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
Disadvantaged pupils making expected or better progress	69%	79%	86%	72%	88%	97%	86%	94%	89%
National average for all other pupils	89%	92%		93%	94%		90%	91%	

NB: The national average for 2014-15 has not yet been published.