

# Sandown Primary Sport Premium Report 2016-2017

**STRATEGIC LEAD:** Pete Brown

## What is the Sports Premium?

The government is providing £160 million for the academic year 2016/17 to provide substantial new funding for primary school sport. Each school will receive £8,000 plus an extra £5 per pupil each year, which will mean Sandown will receive over £9700 for the academic year. Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this.

### Sandown School Sports Targets:

- 1 Improve subject knowledge and confidence in teaching P.E**
- 2 Improve the health and wellbeing of pupils/staff and parents**
- 3 To have outstanding extended school provision**

## Proposed Expenditure

<b>Resource</b>	<b>Cost</b>
Partial funding of a healthy living coordinator	£5000.00
Membership of HRSGP	£2000.00
Additional clubs	£2775.00
<b>Totals</b>	<b>£9775.00</b>

Target	Action	Success Criteria	Milestones	Impact	Resources
<b><u>Improve subject knowledge and confidence within PE</u></b>	<b><u>Employ a healthy living coordinator</u></b>	Increased confidence for teachers teaching P.E.	To attend and support teachers through their planning and delivery of lessons.  Monitor initial and end of term assessment videos of children's progress.	Healthy living coordinator discusses weekly planning with year groups and delivers feedback on how a lesson is benefitting their children and ways to adapt and improve lessons.	
	To improve the assessment of P.E.	Improvement in assessment data.	Evaluate the effectiveness of teacher input and provide support if necessary.	Teachers are successfully recording data of the initial and end phases of a topic. Teachers can assess accurately areas of and for improvement.	
	To hold staff meetings to support and advance teacher knowledge of P.E and how to assess.	Hold staff meeting to identify how to assess and what effective assessment looks like.	Clarify and discuss with teachers the national requirements and adapt or improve the curriculum to reflect this.  Attend courses, through H&RSGP, monthly.	Teacher feedback has been positive. Teachers are more aware of what is expected of them during a lesson, the outcomes for the child and how to correctly assess and move on/consolidate learning where required.	
	To attend P.E courses held by H&RSGP.	To attend courses and feedback to staff on learnt material.	Provide 2 staff meetings throughout the year and keep staff informed through discussions, where appropriate, on material learnt through courses.	Two teaching staff attending teacher training with H&RSGP and reproduced imaginative and creative warm up games that are now being incorporated in teachers' P.E lessons.	
	To provide staff meetings on current national targets and school aims for P.E through	Healthy living coordinator to liaise with P.E coordinator and deliver staff meetings on	Staff meeting to be held before end of term 2 to identify current national	Very effective staff meeting held in December, outlining the school vision for P.E and	



--	--	--	--	--	--

Target	Action	Success Criteria	Milestones	Impact	Resources
<b><u>Improve the health and wellbeing of pupils, staff and parents</u></b>	<b><u>Employ a healthy living coordinator</u></b>	To improve the attitude of children and parents towards leading a healthy lifestyle.	Daily interaction with children through physical activities on the playground. Weekly/Monthly engagement with parents through discussion and meetings.	Healthy living coordinator is on the playground daily from 8.15 engaging children with a range of sports activities.	
	To provide and increase parent participation in healthy living meetings.	To engage through presentations on healthy living, which can be a positive impact on their children's health.	Provide termly meetings with parents on good practice, inside and outside of school.	Over 30 parents attended first healthy living meeting by HLC. Feedback positive.	
	Larger participation of children taking part in intra-school competitions.	To make competitions appealing and rewarding for pupils.	Attend all P.E competitions that are offered to the school through H&RSGP and external providers.	Largest amount of children - over 80 - participated in the first intra-school cross country, of which 15 qualified for the cross country finals. Attended Tag Rugby event for the first time and won. Unbeaten in three football tournaments and qualified for Netball and Athletic cluster finals.	
	To ensure staff have adequate fitness equipment available for fitness classes			Purchase weights equipment.	Staff are attending fitness classes weekly after school to improve their wellbeing.

	that take place every Monday.			Numbers of staff attending has increased.	
	To raise the profile of sport internally and externally through Funky Friday assembly.	To recognise the achievements of children and staff through their sporting achievements.	Weekly, Healthy living coordinator and P.E coordinator to deliver and exciting and engaging assembly, designed at recognising and promoting sport at Sandown.	Assembly is diverse and recognises achievements, whilst also offering pupils and staff an insight into sporting activities that have been taking place around the world. Children are actively involved around school, telling staff daily of their sporting achievements.	<b>Medals</b>

Target	Action	Success Criteria	Milestones	Impact	Resources
<b>To have extended school provision</b>	<b><u>Employ a healthy living coordinator.</u></b>	Create, organise and assign lunchtime and after school provisions for the children to participate in. All children to participate in at least 1 after school provision.	Complete a club provision list for all children by the end of term 2.	All children at Sandown have been offered the chance to participate in an after school provision at the beginning of term 3.	<b>I.T support.</b>
	Increase the number of DP and SEN children attending afterschool clubs.	Increase the % of DP and SEN children accessing and attending afterschool clubs.	By the end of term 3, all DP and SEN children should be offered and have attended an after school club of their choice.		
	To provide after school clubs with external specialised coaches.	Offer children a wider range of school clubs through specialised external coaches.	Provide clubs termly and offer to a wider range of children throughout the school.	Termly, external coaches for tennis and football attend and deliver exciting sessions for the children.	<b>Tennis and football coaches.</b>

	<p>To provide necessary equipment for afterschool clubs.</p>	<p>To discuss and obtain external coaches for more sports, through H&amp;RSGP and Sky Sports.</p> <p>To ensure that all afterschool clubs have the equipment for the volume of pupils attending.</p>	<p>By the end of term 3, be able to offer children more sporting opportunities throughout the last 3 terms.</p> <p>Sign up for Sky Sports living for sport programme.</p> <p>By the end of term 2, ensure all designated clubs in term 3 have the required equipment.</p>	<p>New tag rugby, football and netball equipment purchased. Can now be used for extra equipment for lessons. PE cupboard reorganised by Healthy living coordinator to make equipment more accessible to those requiring it for clubs.</p>	<p><b>Netball, football and tag rugby equipment purchased.</b></p> <p><b>Running tops purchased for cross country runners.</b></p>
	<p><b><u>H&amp;RSGP Membership</u></b></p> <p>To use facilities provided by H&amp;RSGP</p>	<p>Utilise offers from H&amp;RSGP to use their school facilities when available.</p>		<p>Sandown have been offered the use of Hastings Academy pitches for football training, in preparation for competitions in Term 3, 4 and 5. Logistically, possible on occasions.</p>	