

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year 2023/24

What went well?	How do you know?	What didn't go well?	How do you know?
PE CPD provided for ECT's through Real PE platform and Subject Leader.	Feedback from ECT's and observations of their PE teaching by Subject Leader and SLT.	Our school cluster football league.	Matches often cancelled due to poor wet weather conditions and artificial pitches not available. Schools not arranging their fixtures with each other. We are this year hiring the Hastings Academy pitch for all games with a schedule of matches.
Active assemblies (Fitness Groove) 3 days a week to increase physical activity levels during the school day.	Feedback from the children and teachers. Children come back to class ready and alert to learn.		
Weekly PE star of the week certificates and prizes awarded in assemblies to raise the profile of PE within the school.	Children feel proud to receive award and parents are invited to celebrate the award with them. We emphasise our learning goals within the assemblies.		
Real PE investment of resources and online platform.	All staff confident in teaching PE across the school and have monitoring.		
Children representing the school in a range of sporting competitions.	74% of KS2 represented (DP 73% SEN 71%) 2% improvement from last year.		
Sports Leaders helping assist sports days	Feedback from teachers say they were amazing when given the extra responsibility and will continue to do this now.		
Nursery Staff delivering Real Play sessions to engage families through physical play at home.	Subject Leader visited sessions and saw how much families were engaged and enjoying the sessions.		

Review of last year 2023/24

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Quality of teaching PE across the school by teachers and PE subject leader.</p> <p>Schools Games Mark Platinum Gained for 2023-24</p> <p>Increase in children that said they enjoy PE lessons and there was a significant increase in children that feel successful during lessons and that feel challenged.</p> <p>Play leaders in each class to encourage more physical activity and games at lunch.</p> <p>Outdoor Learning</p> <p>A range of extra-curricular clubs offered to children. E.g football, netball, athletics, karate, dance, table tennis.</p>	<p>Staff meetings with a clear focus and then witnessed through monitoring observations.</p> <p>Application granted and approved.</p> <p>Pupil Voice.</p> <p>An improvement in behaviour due to more staff out with children at lunch.</p> <p>Provided across the year to all year groups and targeted classes for longer periods.</p> <p>Tracking sheet. Overall, 77% of children attended a club. (KS1 - 75%) (KS2 - 77%)</p>		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Key Indicator 1: The engagement of all pupils in regular physical activity - £4,000	<ul style="list-style-type: none"> • Fitness Groove Assemblies with medals & certificates • MDSA's for each class to organise and run lunch time activities • School focus on importance of brain breaks / running track • Early morning play for all KS2 children from 8:30am • Cross Country track practice 3 days a week run by staff. • Lunch time sports equipment purchased based on school council feedback • Storage sheds for playground equipment for each year groups. • Sports leaders trained to help assist and lead lunch time activities and events.
Key Indicator 2: The profile of PSPA (PE, Sports & Physical Activity) being raised across the school - £2,000	<ul style="list-style-type: none"> • PE Star of the Week- weekly prizes in Funky Friday's assemblies to recognise PE achievements • Recognising school sporting achievements in assemblies. • House competitions and prizes • Regular Dojo posts showcasing school PE and Sporting achievements. • Sports Equipment purchased.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE- £5,000	<ul style="list-style-type: none"> • PE Subject leader given allocated time and cover to be released to lead subject effectively. • Real PE membership - whole school schemes of work & online training resources • Full schemes of work mapped with clear progression across National Curriculum. • PE Staff meetings delivered to teaching staff • PE Curriculum monitoring to support and help improve the delivery of teachers teaching PE.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils - £5,000	<ul style="list-style-type: none"> • Sports equipment / storage for whole school • Real Legacy school - Real Dance, Real PE, Real Gym and Real Play (Nursery) embedded into the school • PE lead is now the SSCO so that can maintain relationship and organise sporting events across local cluster. • A yearly calendar of sporting events created by PE Subject Leader. • A wide range of Extra-curricular clubs. • HLTA's & TA's to run clubs at lunch times and afterschool specifically for targeted children. • Costumes for Time to Dance and Gymnastics pupils for performing. • Sussex Cricket to deliver lessons to Y3 & Y5. • HBRFC Girls rugby taster sessions.
Key Indicator 5: Increased participation in competitive sport - £4,000	<ul style="list-style-type: none"> • Membership for HRSGP to enter sporting events • Transport for events outside of school (Not for swimming - separate budget) • Cover for PE lead and staff to attend events • PE lead is now the SSCO so that can maintain relationship and organise sporting events across local cluster. • A yearly calendar of sporting events created by PE Subject Leader. • PE lead to support partnership local schools and support them to attend events. • To host events for cluster schools (10 schools) • To host football tournament finals and x country for Hastings & Rother Schools.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Key Indicator 1: The engagement of all pupils in regular physical activity - £4,000</p> <ul style="list-style-type: none"> All children to participate in regular physical activity (30 minutes school day). <p>Key Indicator 2: The profile of PSPA being raised across the school - £2,000</p> <ul style="list-style-type: none"> All children to have an awareness of the importance of PSPA including Health & Fitness. <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE- £5,000</p> <ul style="list-style-type: none"> All teachers to have an increased confidence in delivering PE and how to adapt lessons accordingly for the needs of the class. 	<ul style="list-style-type: none"> Lunch time monitoring to oversee children's activity levels. Fitness Groove timetabled for the whole year 3 x week TA's / Teachers to monitor and encourage children participation. Registers for club attendance School Council regular feedback (Pupil Voice) Teacher feedback from sports leaders <ul style="list-style-type: none"> Assemblies timetabled for whole year Teacher nominations and log of PE Star winners 3 x year House Prizes Dojo posts celebrating sporting achievements Pupil voice <ul style="list-style-type: none"> PE Subject leader monitoring teacher PE lessons Reports written on PE lessons being observed PE Staff meetings around adaptations of PE and the delivery of skills and knowledge within lessons. Pupil voice (feedback forms) Teacher voice (feedback forms)

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils - £5,000</p> <ul style="list-style-type: none"> • School target (school development plan) to have 90% of children taking part in a club. • Last year was 77% 	<ul style="list-style-type: none"> • Tracking data sheet (created by Active Sussex) for all pupils participating in clubs. • To regularly update tracking sheet termly • Pupil Voice
<p>Key Indicator 5: Increased participation in competitive sport - £4,000</p> <ul style="list-style-type: none"> • PE subject lead target to achieve 80% of children representing the school in PSPA • Last year was 74% 	<ul style="list-style-type: none"> • Tracking data sheet (created by Active Sussex) for all pupils participating in clubs. • To regularly update tracking sheet termly

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Key Indicator 1: The engagement of all pupils in regular physical activity - £4,000</p> <ul style="list-style-type: none"> All children to participate in regular physical activity (30 minutes school day). 	<ul style="list-style-type: none"> Over 100 active morning assemblies (Fitness Groove) delivered for 15 minutes across the academic year. Over 200 medals and certificates handed out to children for their outstanding efforts in Fitness Groove Key messages around Health & Fitness delivered during assemblies. Playground equipment and storage sheds purchased for the whole school to make lunch times more active. School Council pupil voice showed children enjoy play times much more having a much wider range of equipment to play with at break and lunch times. Teachers understanding the importance and gaining the benefits of giving children active breaks in transitions of lessons, e.g Go Noodle or go round the track has increased across all classes. More MDSA's at lunch has allowed MDSA's to know the children better and build relationships with children to encourage inactive children to play games. Head teacher and Deputy head teacher witnessed a much higher percentage of children playing at break and lunch. Y5 Teacher taught 10 x Yr5 sports leaders full training and delivered sessions weekly to targeted less active children. From staff MDSA's survey: (4 responses) All said they set up games / activities for the children, feel confident in leading activities and encourage inactive children to be active at lunchtimes. The pupil survey from the 4 classes responses showed all children enjoy lunchtimes, stated they were active and feel happy and safe at lunchtimes. Only 3 children said that they didn't like the activities at lunchtimes. Some quotes on what children say they like about their lunchtimes: "I like that I can play with my friends and run around and play football" "I like everything" "playing games" "I like running" "Making new friends" "Playing and respecting our friends" "Playing football".

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Key Indicator 2: The profile of PSPA being raised across the school - £2,000</p> <ul style="list-style-type: none"> All children to have an awareness of the importance of PSPA including Health & Fitness. 	<ul style="list-style-type: none"> Assessment data shows a 4% increase in children meeting expectations in PE from Autumn to Summer. 36 celebration assemblies (Funky Friday) delivered across the academic year. 540 children awarded the PE Star of the Week award for their outstanding efforts in PE. Parents attend in full capacity to watch the assembly and support the school. Key messages delivered in PE around the terms learning goals. All children know our learning aim as regularly discussed. Whole school House Prizes 3 times a year has allowed opportunity for healthy competition, increasing pupil engagement, and encouraging teamwork. It creates a sense of pride and belonging, making PE more visible and valued across the school. PE newsletter termly for parents about what children having been taught and achievements. School took part in local and national initiatives to promote PSPA For example, we took part in 'The Big Walk & Wheel' to encourage active travel. 59% of school actively travelled to school and we were 433rd out of 1299 large primary schools. Jigsaw Healthy Me Unit in PSHE taught - teaches about fitness, food, life style choices and mental health Mental Health Nurse visit to Year 6 First Aid training for year 6 children PSHE survey for Year 5/6 about their lifestyle choices is used to set PSHE subject targets if any concerns Mental Health Week Online safety lesson, children taught about the influence of others online and false fitness/diet facts PE was Deep dived in the Ofsted visit. Ofsted Quotes from report (2025): "Pupils talk with a deep understanding about relationships, growing up and what it means to be healthy." "Pupils also benefit from the numerous sporting events the school takes part in, such as netball and tri-golf." "The school has designed a well-sequenced curriculum that meets all pupils' needs. It sets out the knowledge and skills that pupils will learn at each stage, including in the early years." "Staff display strong subject knowledge. This helps them to explain and model ideas well to pupils. In many lessons, the school ensures that pupils have understood what is being taught."

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE- £5,000</p> <ul style="list-style-type: none"> All teachers to have an increased confidence in delivering PE and how to adapt lessons accordingly for the needs of the class. 	<ul style="list-style-type: none"> 13 class teachers received PE monitoring involving observations, discussions and feedback, next steps and full report by PE Subject leader. Dedicated week for teacher PE CPD to observe their class being taught PE by the PE subject leader. Feedback from teachers has been really positive regarding the monitoring and support process. "I enjoy teaching PE and CPD with Mr Davies" "I have really enjoyed the PE monitoring this year and have felt more confident after feedback and support." "I feel more confident than I used to." "We have excellent support in teaching PE and the children love it." "My confidence has grown significantly in teaching PE. It has been really beneficial to watch Luke teach PE and have monitoring" All reports reviewed and checked by headteacher to ensure standard of PE across the school remains consistently high. Staff voice PE Survey shows: <ul style="list-style-type: none"> 100% of teachers enjoy teaching PE 100% of teachers feel confident in teaching PE 100% of teachers feel confident to teach high quality PE lessons. Pupil Voice survey (out of 407 pupils) showed: <ul style="list-style-type: none"> 95% pupils stated that they enjoy PE lessons 88% stated that they feel successful in PE 80% stated that they feel challenged in PE. Reception pupil: "It makes me feel challenged." "I like doing exercise on the apparatus." Y1 "I like PE because it helps get fit." Y3 "I like challenging myself to try new things." "We always learn new ways to move." Y4 "It makes me feel good physically and mentally." Y5 "I enjoy the competitions." "I have improved my skills and am getting better." Y6 "I love the variety of sports and skills we learn." "We challenge and motivate each other."

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?												
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils - £5,000</p> <ul style="list-style-type: none">School target (school development plan) to have 90% of children taking part in a club.Last year was 77%	<ul style="list-style-type: none">Table shows % of children who take part in at least one club. Target was excelled. <table><tr><td></td><td>End of 2023-24</td><td>Term 6 2024-25</td></tr><tr><td>Attend a club</td><td>Overall 77% (KS1 - 75%) (KS2 - 77%)</td><td>Overall 94% (KS1 - 92%) (KS2 - 95%)</td></tr><tr><td>FSM / PP</td><td>Overall 65% (KS1 - 56%) (KS2 - 68%)</td><td>Overall 94% (KS1 - 95%) (KS2 - 94%)</td></tr><tr><td>SEN</td><td>Overall 63% (KS1 - 60%) (KS2 - 64%)</td><td>Overall 89% (KS1 - 88%) (KS2 - 89%)</td></tr></table> <ul style="list-style-type: none">Data presented in governor meetings and in staff meetings as has been a whole school focus within the school development plan.8 external clubs including footy pups, karate, dance, yoga, big outdoors and table tennis.15 afterschool clubs run internally by Sandown staff such as football, mulitsports, rugby, gymnastics, athletics and netball13 lunch time clubs run internally by Sandown staff such as darts, cross country, big wheelie (bikes / scooters), Sports Leader games for targeted children in years 1&2.Bikeability programme ran for Yr6 childrenBalance bike programme ran for all Reception children to be able to learn to ride a bike, timetabled into curriculum.4 sports day events for whole school designed around the school games values.Sandown hosted a ‘Summer Hobby Fair’ where over 30 local community clubs came to showcase what they do.Quotes included: “We really enjoyed it, it was a great event. My child wants to try two of the clubs.” “We absolutely LOVED it and thought it was a fantastic afternoon!” “Our daughter has signed up for aerial class following the Hobby Fair.” “It was fantastic! Very informative and fun as well!”		End of 2023-24	Term 6 2024-25	Attend a club	Overall 77% (KS1 - 75%) (KS2 - 77%)	Overall 94% (KS1 - 92%) (KS2 - 95%)	FSM / PP	Overall 65% (KS1 - 56%) (KS2 - 68%)	Overall 94% (KS1 - 95%) (KS2 - 94%)	SEN	Overall 63% (KS1 - 60%) (KS2 - 64%)	Overall 89% (KS1 - 88%) (KS2 - 89%)
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Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?						
<p>Key Indicator 5: Increased participation in competitive sport - £4,000</p> <ul style="list-style-type: none">PE subject lead target to achieve 80% of children representing the school in PSPALast year was 74%	<ul style="list-style-type: none">Table shows the % of children who have represented the school in sporting competitions this year in comparison to last year. <table><tr><td></td><td>End of 2023-24</td><td>Term 6 2024-25</td></tr><tr><td>Representing the School in Sport Competition (KS2 Only)</td><td>Overall 74% (DP - 73%) (SEN - 71%)</td><td>Overall 86% (DP - 84%) (SEN - 77%)</td></tr></table> <ul style="list-style-type: none">Extra-curricular clubs designed with a focus to lead to a competition to give children that excitement that they get to represent the school from it. It also makes them more prepared and able to compete to their best ability.Record of children enjoying a club and then joining a club in the community to take it up more regularly.31 Sporting Events attended across the academic calendar (39 weeks)Events included sports such as Football (Mixed, Boys & Girls), Cross Country, Indoor Athletics, Netball, Gymnastics, Dance, Boccia & chess (our new events!), Tag Rugby (Boys & Girls), Tennis, Quad Athletics, Tri-Golf, Crazy Golf, Town Sports and Ultimate Frisbee.We introduced an area final for the progression to the football Sussex finals which allowed for an extra tournament of football.Sandown was awarded Platinum Status for the School Games award for its 4th consecutive year.		End of 2023-24	Term 6 2024-25	Representing the School in Sport Competition (KS2 Only)	Overall 74% (DP - 73%) (SEN - 71%)	Overall 86% (DP - 84%) (SEN - 77%)
	End of 2023-24	Term 6 2024-25					
Representing the School in Sport Competition (KS2 Only)	Overall 74% (DP - 73%) (SEN - 71%)	Overall 86% (DP - 84%) (SEN - 77%)					

Actual impact/sustainability and supporting evidence

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No