



PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

Created by



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Our Aim:

Increase physical activity, improve PE teaching, broaden opportunities and increase participation in competitive sport.

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SANDOWN
PRIMARY SCHOOL
& NURSERY

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	• Majority of pupils engaged positively in curriculum swimming provision in Year 4. • Strong confidence and participation observed across swimming lessons, with high levels of pupil engagement.	• Only 43% of pupils achieved 25m standard, indicating below national expectation attainment. • Limited opportunity for additional intervention due to cost of transport, coaching and pool hire.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	• Pupils developed foundational techniques across a range of strokes, with some pupils demonstrating secure competence. • Teaching provision allowed pupils to experience front crawl, backstroke and breaststroke.	• Only 48% able to perform a range of strokes effectively, showing inconsistency in technical proficiency.
3. Perform safe self-rescue in different water-based situations	• Very strong outcomes in water safety, with 97% of pupils able to perform safe self-rescue. • Pupils demonstrated good understanding of personal safety in water-based environments.	• Although strong overall, a small minority still lack full confidence in varied water scenarios. • No additional PE Premium funding used to provide targeted top-up support.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	• 100% of staff reported confidence in teaching PE following CPD and Real PE implementation. • High-quality monitoring, coaching and feedback from PE subject leader enhanced teaching consistency. • Structured curriculum with clear progression supported staff subject knowledge. • ECT support programme strengthened early career teacher confidence and delivery.	• Some staff expressed a desire to broaden delivery into more sport-specific content beyond Real PE. • Continued need to embed differentiation strategies for all groups within lessons.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	• Significant increase in participation: Club attendance increased to 94% (from 77%) • Pupil voice showed: 95% enjoy PE, 88% feel successful • Lunchtime provision improvements increased activity levels across the school. • Active initiatives (assemblies, brain breaks) contributed to more active school day.	• A minority of pupils reported not feeling sufficiently challenged (20%). • Engagement at lunchtime varied depending on staff confidence in leading games

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	• PE strongly embedded in school culture: Assemblies, awards, newsletters and Dojo posts consistently celebrated achievement. • 540 PE awards given, increasing motivation and recognition. • Ofsted recognised strong PE provision and curriculum.	• Continued reliance on assemblies; further opportunities to embed PE visibility across curriculum areas could be developed.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	• Wide range of clubs and activities delivered: 30+ clubs offered across the year. • 94% took part in a club. • Inclusive access significantly improved: SEND = 89%, PP = 94% participation. • Strong uptake of non-traditional sports and community links.	• Equipment management and storage inconsistencies reduced effectiveness at times.
5. Increasing participation in competitive sport	• Participation increased to 86% representing school (KS2) • 31 events attended across a wide range of sports. • Strong cluster partnerships enabled inclusive opportunities for all groups.	• Football league fixtures disrupted due to: Weather conditions and organisation challenges between schools.

Summary Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
Increase pupil physical activity	Improve health and readiness to learn	Key Indicator 1: The engagement of all pupils in regular physical activity.	Increased activity levels, pupil voice, active initiatives
Raise PE profile	Embed whole school culture	Key Indicator 2: The profile of PSPA being raised across the school	Awards, assemblies, Ofsted recognition
Improve staff PE confidence	Ensure high quality teaching	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE	100% staff confidence, monitoring evidence
Increase club participation	Broaden engagement beyond lessons	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	94% participation across school
Increase competitive participation	Provide inclusive opportunities	Key Indicator 5: Increased participation in competitive sport	86% representation, 31 events

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Your objective: 2025/26



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase daily physical activity for all pupils	- Fitness Groove assemblies (3x weekly) - MDSA-led structured activities 'Power Ups' active breaks embedded - Cross country training provision - Skipping initiative introduced	- More active pupils across school day - Improved focus and readiness to learn - Increased engagement in physical activity for all groups	- Pupil voice - Lesson observations - Activity monitoring at lunch
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	- Increased activity levels across the school day - Pupils more engaged and ready to learn following active sessions - Strong uptake of extra opportunities such as cross country	- Embedded daily routines (active assemblies + Power Ups) - Continued training for MDSAs to improve consistency - Pupil-led initiatives (sports leaders, skipping challenges)	- Pupil voice feedback - Participation rates - Observations at break/lunch	£4,000

Your objective: 2025/26



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Raise the profile of PE across whole school	- PE Star awards - Celebration assemblies - House competitions - Sports leaders programme - Creative Active Schools (CAS) programme	- Increased motivation and pride - Strong PE presence across school culture	- Assembly records - Pupil voice - Participation in awards and CAS
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	- High levels of pupil motivation and pride - Increased engagement in PE lessons and events (Inter & Intra competitions) - Strong recognition of achievement across school	- Embedded systems (awards, assemblies) - Ongoing leadership roles for pupils - Continued development through Active Schools programme	- Award tracking - Pupil voice - Whole school participation	£2,000

Your objective: 2025/26



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Improve staff confidence and quality of teaching	- Protected subject leader time - Real PE training and curriculum - Monitoring and feedback programme	- Consistent, high-quality PE teaching - Increased staff confidence	- Staff survey - Lesson observations - Monitoring reports
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	- Staff confidence remains high across all year groups - Improved consistency and quality of PE lessons - Strong subject knowledge evident during monitoring	- Continued CPD programme - Embedded curriculum model - Ongoing support for ECTs	- Staff survey - Lesson observations - Monitoring reports	£5,000

Your objective: 2025/26



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Broaden opportunities and access for all pupils	- Wide range of clubs - Targeted provision (SEND/PP) - Real Legacy curriculum - Equipment and storage improvements	- High uptake of children participating in clubs - Pupils offered a wide range of sports and non traditional games through PE - A wide range of equipment for pupils to engage with.	- Club registers - SEND/PP data - Pupil voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	- High participation rates across all groups -87% whole school (KS1 83% KS2 89%) - Increased access to a wide range of sports - Strong engagement from targeted pupils	- Continued club offer - Investment in equipment - Strong links with external providers	- Club registers - SEND/PP data - Pupil voice	£5,000

Your objective: 2025/26



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase participation in competitive sport	- HRS GP membership - Extensive event calendar - Transport provision - Staff cover for events - Hosting competitions	- Increased opportunities for children to represent the school in sport. - PE Subject leader available to plan, lead and evaluate sporting events	- Event calendar - Participation tracking - Competition results
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	- Over 30 events completed - High levels of participation in competitions - 89% - Increase from last year. - Wide range of pupils representing school - Strong cluster network established	- Continued partnerships across schools - Established competition calendar - PE lead role works well as SSCO	- Event calendar - Participation tracking - Competition results	£4,000

Summary of Investment



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Total Investment: Approx £20,000

5 Key Indicators

- Daily Physical Activity
£4,000
- Raising the Profile of PE
£2,000
- Staff Training & Development
£5,000
- Broadening Opportunities
£5,000
- Competitive Sport
£4,000

Funding Supported

- Active assemblies
- Active lunchtimes
- Equipment improvements
- Awards / achievements
- PE curriculum content
- ECT and teacher support
- Additional clubs
- Transport and entry to competitions



Summary Review (2025/2026)



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Aim	Why?	What impact have we seen?	Supporting evidence
1. Increase pupil physical activity	Improve health and readiness to learn	*Increased activity levels across the school day *Pupils more engaged and ready to learn following active sessions *Strong uptake of extra opportunities such as cross country	Pupil voice, Increased activity levels – ALQ 4% above National Average, active initiatives – fitness groove / skipping, Power Ups. Creating Active Schools Framework
2. Raise PE profile	Embed whole school culture	*PE strongly embedded in school culture: Assemblies, awards, newsletters and Dojo posts consistently celebrated achievement. *Over 500 PE awards given, increasing motivation and recognition. *Ofsted recognised strong PE provision and curriculum	Awards, assemblies, Ofsted recognition, word of mouth, pupil voice shows 95% children enjoy PE.
3. Improve staff PE confidence	Ensure high quality teaching	*Staff confidence remains high across all year groups *Improved consistency and quality of PE lessons *Strong subject knowledge evident during monitoring *Full ECT Support ongoing throughout year	90%+ staff confidence, Lesson observations, monitoring evidence, next steps targets discussed and shared.
4. Increase club participation	Broaden engagement beyond lessons	*High participation rates across all groups *Increased access to a wide range of sports *Strong engagement from targeted pupils	School Activity Tracker - 87% participation of clubs across school, over 30 clubs delivered, community links.
5. Increase competitive participation	Provide inclusive opportunities	*Over 35 events completed *High levels of participation in competitions *Wide range of pupils representing school *Strong cluster network established *Strong success at competitions	Tracker, 89% KS2 represented Platinum School Games award achieved.



End of Year Swimming Data (2025/2026)



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<u>Swimming and Water Safety</u>	<u>Data</u>
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	• 23/58 • 40%
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	• 30/58 • 52%
3. Perform safe self-rescue in different water-based situations	• 54/58% • 93%

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