

Sandown Primary School and Nursery Pupil Premium Spending Plan 2024/2025

Pupil Premium Allocation 2024/2025 £ 311,301

Our Pupil Premium is used to reduce the barriers to learning, these include:-

Phonics Lead and Tutoring

School Lead Tutoring



Speech Therapy Support

Residential Trips & School Visits



NHS Speech Therapist

Specialist TA Support



Attendance Officer

HLTA Support

Breakfast Club & Uniform

Seagulls (Nurture Provision)



Extended Schools

Music Enrichment



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What is Pupil Premium?

Pupil Premium is additional funding so that schools can support particular groups of pupils who are known to be at risk of under achievement and aim to close the attainment gap between these pupils and their peers

HLTAs to support Quality of teaching and Overlearning

The quality of teaching and learning at Sandown must be consistently good or outstanding in order for our Disadvantaged Pupils to achieve and close the gap with their non-disadvantaged peers. We recognise that a consistent approach to improving teaching and learning and a rigorous monitoring timetable ensures quality of teaching standards are maintained. Through employing HLTAs, we are able to facilitate consistent class cover teaching using in-house staff. This ensures consistency for the children.

Music Enrichment

At Sandown we ensure that our pupils are exposed to a rich and varied curriculum with wider opportunities in the Arts and sport.

We subsidise music lessons for eligible pupils to enable them to learn an instrument if they wish.

This includes a new initiative to support disadvantaged pupils to play guitar, ukulele and recorder. A group will also take part in Young Voices and perform at the Royal Albert Hall.

Seagulls Early Intervention Provision

Our Early Years Nurture provision is a short term intervention to support vulnerable pupils with a range of needs to ensure successful transition into KS1 and beyond.

There is a focus on speech and language and communication.

Extended Schools

We employ a member of staff to ensure our wrap around care offers quality provision for our most vulnerable pupils.

This also has an impact on attendance and building relationships with families. There is funding allocated to support families in times of crisis.

Breakfast Club and Uniform

To ensure our Disadvantaged Pupils are punctual and have eaten breakfast, we offer short term places in Breakfast Club.

Occasionally we provide uniform, PE kit or shoes where necessary including support for in year admissions

NHS Speech Therapist

At times it is necessary to call upon a SaLT NHS for assessment and detailed support programs.

Baseline entry data shows that speech and language support is key to our pupil's progress and outcomes.

This has now been extended to 2 full time day support and the creation of a speech and language team.

Residential Trips and School Visits

We believe in the educational value in trips and outings to bring the curriculum alive.

All of our pupils experience these wider opportunities across the year and in every year group.

Supporting this gives all children the opportunity to attend.

Phonics Lead and Tutoring

EEF evidence strongly supports teaching of phonics as having high impact based on extensive evidence. Our phonics lead has time and resources to support, train and assess the impact of Read, Write, Inc. Tutoring is focused on the bottom 20% of pupils. The teaching, progress and attainment of reading is a strength of the school.

Specialist TA support

TAs with a focus on pupils eligible for pupil premium will ensure that our most vulnerable families succeed.

EEF evidence supports moderate impact for moderate cost.

Teaching assistants develop specialism in maths, reading and language support.

School lead Tutoring

One to one and small group tuition has high impact based on the evidence from the EEF. Additional funding to support school lead tutoring has ended. Pupil Premium will be used to support this practice due to significant positive outcomes for pupils. As well as improving attainment it supports children to be more independent and ready for transition to secondary schools.

Speech Therapy Support

The biggest barrier to our pupils learning is the very low level of speech and language that the majority of our pupils start school with. We invest in this heavily, particularly in Early Years as we know that early Intervention is the key to success. Pupils that cannot speak clearly and confidently using full sentences have ongoing difficulties in all areas of learning. We employ a Speech and Language TA and have NHS input from a qualified Speech Therapist for 2 days a week.

Attendance Officer

Pupils need to attend in order to learn and achieve. Attendance is a key barrier at Sandown and in order to monitor this and make positive impact on our persistent absence, we have employed a dedicated Attendance Officer. This role is pivotal in monitoring families, challenging poor attendance and liaising with school staff and other agencies to provide support. Parental Engagement is key in maintaining a positive school experience for our pupils.

Barriers to educational achievement

Attendance – Persistent absence of key families is an ongoing challenge within our community. Lower than national starting points on entry to the school Low aspirations within families – worklessness. Parental mental health impacting on pupils. Attainment and attendance of families with high mobility are an area which is carefully monitored and supported.

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