#### **Bringing Home and School Together**

#### **Reading**

Please share a book with your child every day so that they can develop a love for stories, build their vocabulary and increase their comprehension.

You will need to record their reading 5 times a week **and** write **one** quality comment. When recording comments, write a sentence that tells us the child's favourite part or how they responded to the story! Your child should also colour in one of the faces to show their response to the book.

**Top Tip:** We do not expect you to teach your child to read. Some children will want to 'read' by telling you the story, others may start to focus on the words whilst some will only want you to read to them. All of this is a natural stage of reading for children. Try not to force your child to read to you as it only causes stress and upset for all!

#### **Nursery Rhyme Time**

Each Friday, we will send home a nursery rhyme. Please help your child to learn this by heart and show you the Makaton signs.

#### Bringing Home and School Together Home Learning Expectations

Home learning is set every Friday and will be monitored each Wednesday. Try to develop a positive routine for home learning to establish good habits. All children whose work is returned by a Wednesday will be rewarded with Dojos.

#### Handwriting and Maths challenge

Each Friday the children will have some letters to practice writing at ABC BEF home and Maths worksheet to consolidate the number of the week. Please send this in ready for the following Wednesday when we will check home learning.

#### **Parental Engagement**

**Phonics Christmas Tea Party:** 

#### Monday 13th December at 9:00-10:30

Miss Richford and Miss Byrne will present to parents how Phonics is taught in Sandown. There will be mince pies, hot chocolate and a chance to read a book with your child.

Reception Nativity: Whoops-a-Daisy Angel Wednesday 1st December at 2:00 Thursday 2nd December at 2:00

# RECEPTION

## Term 2 2021







How can we look after our world?

## **Quality Education**

#### **Communication and Language**

😹 In this topic, the children will follow instructions to make a birdfeeder, learn about life in Kenya and take part in a class Nativity, which you will be invited to. The questions we will explore will be: How can you look after your world?

What have you found out about Kenya? What do you do at Christmas?

#### Personal, Social and Emotional **Development**

The children will learn will about making friends. 🗖 😤

They will explore what makes them special and how homes and families compare.

#### **Physical Development**

This term, the children will develop their cycling skills, explore shape on large gymnastic



apparatus, explore movement patterns in time to music and develop their jumping and landing skills in 'Real' PE lessons. They will also have lots of opportunities to develop their fine motor skills.

## **Quality Education**

#### Literacy

The children will continue to

learn the set 1 sounds and letter formation through Read Write Inc. They will be taught how to use 'Fred Talk' to read and 'Fred Fingers' to spell very simple words. There will also be lots of opportunities to share our class texts and engage in writing activities. At this stage, it is often mark-making.

#### **Mathematics**



This term, our mastery approach will focus on the numbers 6 -10 with children being able to recite, count, write and talk about

these numbers as well as represent them in many different ways. They will compare sets of objects and use the language of more/less.

#### Library

In Reception, the children

can take home a book from our school library each

week. Please ensure this is

brought in each Tuesday and Friday.



## **Quality Education**

#### **Understanding the World**

In this topic, the children will find out about Greta



Thunberg and how to look after our environment. They will find out about Bonfire Night and Diwali. The children will explore life in Kenya and make contrasts between here and there. They will also reflect on how we prepare for Christmas and a very special baby.



**Expressive Arts and Design** 

This term, the children will design a rubbish collector 📶 📶 machine, print firework

pictures and make Diwali Rangoli patterns. They will explore Tinga Tinga art, make Kenyan necklaces and play African drums. Our role play areas will include 'The Kitchen', 'The supermarket' and 'The Recycling Centre'. The children will learn to sing Christmas songs for our class Nativity.

### **Outdoor Learning**



#### Every Friday, we will be

exploring the school grounds for Outdoor Learning. Please ensure they have wellies in school and a warm,

waterproof coat on this day.