



Evidencing the Impact of
The Primary PE & Sport Premium
2021-22
Sandown Primary School & Nursery



Sandown Primary School & Nursery

PE Premium Report 2021 - 2022



Key achievements to date (from 2020-21):	Targets for (for 2021-22):
<ul style="list-style-type: none"> • Fitness Groove assemblies introduced for whole school assemblies to increase PA. • An investment into the Real Legacy Programme to enhance the development of PE across the school and have whole school impact. • Training provided for all MDSA's to increase PA at lunch times. • Lunch times extended by 10 minutes for whole school to allow for more PA • Real Gym training provided for all teaching staff across the school including showcases and staff meetings. • Real Gym training provided for TA's to enhance knowledge and understanding around gymnastics and the 5 key shapes. • Outdoor Learning provided for multiple year groups across the academic year. • Weekly training provided to nursery staff to be able to incorporate quality PE lessons within the department. • Real Foundations virtual training provided to Nursery to further enhance their knowledge of PE delivery for 2-4 year olds. • PE monitoring of lessons to support teachers in the delivery of high quality PE. • 'Get Fitter' award - weekly challenge to encourage families to be active at home. • Due to Covid, Sandown took part in all of the Virtual Games including X-country, X fit and KS1 festival challenges. • Sandown chosen as a school by Active Sussex to present to local governors on effective ways to spend the Primary PE & Sports Premium • Over 67% of the school cycled, scooted or walked to school during The Big Pedal • Tennis CPD (LTA) completed to be able to implement into the curriculum. • CPD – Virtual meeting around curriculum design in PE • PE provided every day during lockdown via virtual challenges and YouTube made by the PE co-ordinator. • PE Co-ordinator nominated for the Active School Hero Award. 	<ul style="list-style-type: none"> • To continue to increase, inspire and sustain the number of children participating in at least 30 minutes of physical activity a day in school. • To continue to improve the quality and delivery of PE lessons across the whole school including the monitoring of PE. • To improve the overall quality of lunch time play for children. • To invest and build a Real PE legacy within the school.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **No**

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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

This report illustrates how the funding has been utilised to achieve the 5 key indicators. It will show the Intent, Implementation and Impact for all of the indicators.

Academic Year: 2021/22		Total fund allocated: £20,170	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity (PA) a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • ‘Fitness Groove’ assemblies’ for 20 minutes 3 mornings a week to increase physical activity levels across the week. • Medals introduced this year to reward the pupils that work hard and encourage their peers. 	<ul style="list-style-type: none"> • PE teacher to lead and demonstrate the exercises safely for pupils to follow along. • HLTA trained in delivering the assemblies when PE Co-coordinator is unavailable 	£500	<ul style="list-style-type: none"> • Over 200 medals and certificates have been awarded to children across the school for their effort in Fitness Groove. • Introduction of staff medals to TA’s for their efforts has really helped boost their efforts and help encourage the children. • Children are excited to join in active assemblies. 	<ul style="list-style-type: none"> • To continue Fitness Groove for 2022-23
<ul style="list-style-type: none"> • To improve the quality of lunch time play / physical activity. 	<ul style="list-style-type: none"> • Lunch times were extended last year by 10 minutes to allow more time for physical activity. This will continue. • 1 x lunch play leader employed per class to help improve behaviour, attitudes and levels of physical activity during lunch times. • Weekly meetings for lunch staff • Lunch time lead supervisor to manage play leaders and give 	£3,000	<ul style="list-style-type: none"> • Play leaders have been able to establish relationships with pupils which in turn has improved behaviour of pupils. • Play leaders have implemented games and activities for each class which has improved engagement and enjoyment at lunch times. • On a whole school pupil survey we asked pupils: Do you enjoy lunch times? ➤ 77% - Yes 	<ul style="list-style-type: none"> • To continue to employ lunch staff per class due to positive impact it has shown.

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	<p>training</p> <ul style="list-style-type: none"> Sports equipment for lunch times purchased. 		<ul style="list-style-type: none"> ➤ 18% - Sometimes ➤ 5% - No <p>Do your play leaders make lunch times fun?</p> <ul style="list-style-type: none"> ➤ 51% - Yes ➤ 27% - Sometimes ➤ 22% - No <p>Quotes:</p> <p>"I like when we finish the catch game, we shake hands."</p> <p>"I like the throwing and catching game because it's fun."</p>	
<ul style="list-style-type: none"> Early Morning Activities on the playground from 08:30am for KS2 pupils 	<ul style="list-style-type: none"> PE Co-ordinator to supervise children before registration to help encourage some extra physical activity before school. 	£500	<ul style="list-style-type: none"> Children have enjoyed being able to come out to the playground / field again before school This was halted during Covid and children happy to see it continued. Over 200 children attend daily. 	<ul style="list-style-type: none"> To continue this for 2022-23

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue the Get Fitter Award (Acronym for Get Families Inspired Together to Exercise Regularly). 	<ul style="list-style-type: none"> Each week make a video displaying a specific skills challenge. Children send the PE coordinator a video of them attempting the challenge for a chance to win a trophy A video compilation of all the nominations are shown to the whole school with the winner announced winning the trophy. Purchase trophies with school name and Get FITTER Winner engraved on them. 	£200	<ul style="list-style-type: none"> Over 30 challenges made for children to attempt. Pupils from all year groups attempted the challenges. Children who won the trophy still entered the competition on a weekly basis. Parents were also involved and sent pictures / videos of themselves completing the challenge. Healthy eating challenges were introduced and very popular with engagement. Local green grocers helped to support the idea by donating £50's worth of healthy food vouchers for the winners. Local kids fitness club also donated vouchers for free sessions to weekly winners 	<ul style="list-style-type: none"> To implement something similar in 2021-22 but with a healthy eating focus.
<ul style="list-style-type: none"> House Competitions 	<ul style="list-style-type: none"> Intra House competitions have a sport focus. These happen termly. Certificates and stickers purchased for events 	£100	<ul style="list-style-type: none"> Houses help to provide a sense of belonging within the school. Allows opportunities for children to learn about their social, moral, spiritual and cultural development. A range of events took place including Festivals, Cross Country, Cross Fit, Tri Golf, Cricket, 	<ul style="list-style-type: none"> To continue with the house system as works very well.

			Basketball, Quad Athletics and Sports Days.	
<ul style="list-style-type: none"> Active Travel initiatives 	<ul style="list-style-type: none"> To take part in the Big Pedal to raise whole school awareness about the positives of Active Travel. 2 weeks 	-	<ul style="list-style-type: none"> 67% of the school walked, cycled or scooted during the 2 weeks of Big Pedal. A total of 3,431 journeys were recorded. 	<ul style="list-style-type: none"> To continue to take part in active travel initiatives for 2022-23.
<ul style="list-style-type: none"> Sports Leaders 	<ul style="list-style-type: none"> Sports Leader Training to be implemented to Year 5 through the School Games Organiser (SGO) and Create Development with Real Leaders 	£500	<ul style="list-style-type: none"> Over 30 year 5 children have had training in sports leadership to deliver games to KS1 children at lunch times. 2 support days provided by create development to help support the leadership programme Online CPD attended by the PE coordinator on Real Leaders. 	<ul style="list-style-type: none"> To have year 5 & 6 working as Sports Leaders in 2022-23.
<ul style="list-style-type: none"> Sports Equipment 	<ul style="list-style-type: none"> Equipment purchased to enhance curriculum opportunities and a wider range of sports. 	£1200	<ul style="list-style-type: none"> Sports day equipment purchased to add more variety of events, including football shooting, hurdles relays and space hoppers. Handball equipment purchased and introduced to the curriculum. 150 personalised medals purchased for Sports Day for House winners. 	<ul style="list-style-type: none">

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Real PE Legacy Package (2 year Plan) – Now in second year 	<ul style="list-style-type: none"> To invest in the Real PE legacy so that the intent of PE is embedded across the school in all formats. This includes access and training in all strands of the Real PE over 2 years. (Now in the second year). These strands will include Real PE, Real Gym, Real Dance, Real Foundations, Real Play and Real Leaders. Training included for all staff. 	Part of the Legacy Package (KI5)	<ul style="list-style-type: none"> Whole school ethos centred on the cogs of learning rather than assessment of specific sports. These cogs include Social, Personal, Cognitive and Creative skills. Whole school training delivered in Real Dance, Real Play and Real Leaders for this academic year. PE coordinator meetings and support sessions delivered. 	<ul style="list-style-type: none"> We have now finished our legacy journey but can always contact Create Development when support is required.
<ul style="list-style-type: none"> Real Dance Training 	<ul style="list-style-type: none"> All staff to have Real Dance training through a show case and staff meeting. KS1 and KS2 lesson to be taught by a Real PE tutor and observed by the teaching staff. A meeting post lesson to then explain the intent and implementation of the Real Dance scheme to staff. 	Part of Legacy Package (KI5)	<ul style="list-style-type: none"> Agata Maj (a creator of Real Dance) delivered whole school training. Staff now more confident to deliver dance lessons. Staff now have a systematic approach to teaching dance with clear outcomes and routes for progression with all learners. 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> A specialist PE teacher employed full-time to improve the quality of teaching and learning in PE across the school. 	<ul style="list-style-type: none"> TA training delivered around the effective use of a TA during PE lessons 	£7,000	<ul style="list-style-type: none"> 100% of TA's agreed that the effective use of a TA in PE lessons improves the quality of a PE lesson and 100% of all TA's stated that the training now made them feel more confident about their role as a TA during a PE lesson. 	<ul style="list-style-type: none"> To continue the monitoring process of the subject leader observing lessons across the school

	<ul style="list-style-type: none"> Monitoring of lessons with support and actions for improvement. Training to HLTA's so they feel more confident in delivering PE lessons. Head teacher to monitor and observe the effectiveness of a PE specialist. PE lead to have own CPD opportunities 		<p>TA's roles within a PE lesson are now commented on within teacher monitoring.</p> <p>TA quotes:</p> <ul style="list-style-type: none"> "Thanks! Useful and positive" "You delivered this training with great diplomacy and enthusiasm" <ul style="list-style-type: none"> Lessons observed in years 1 to 6. Teacher support provided before the delivery of the lesson with a detailed report of the lesson outlining clear strengths and areas for improvement for next time. All lessons across the school show high standards of teaching in PE. 1:1 mentoring and advice provided to improve the quality of teaching in PE across the school PE lessons taught to a very high standard and have been monitored by the head teacher regularly. Attended CPD opportunities with HRS GP, Create Development and Sports Leaders. New ways learnt to develop sports leaders further in the future 	
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- PE lead to deliver 1 hour of PE across Year 1 – Year 6.

- Lessons have been differentiated, fun and engaging for ALL pupils to make progress. Children enjoy PE in the school.
- A sample of 14 classes ranging from reception to year 6 showed the following from staff and pupils:

STAFF SURVEY

	Yes	No
Do you enjoy teaching PE?	100%	0%
Do you feel confident in teaching PE?	92%	8%
Do you feel empowered to teach high quality PE lessons?	92%	8%

PUPIL SURVEY

	Yes	No
Do you enjoy PE?	90%	10%
Do you feel successful in PE?	76%	24%


			<table><tr><td>Do you feel challenged in PE?</td><td>57%</td><td>43%</td></tr></table>	Do you feel challenged in PE?	57%	43%	
Do you feel challenged in PE?	57%	43%					
			<p>Quotes from staff:</p> <p>“I enjoy teaching Real PE – I like the lesson structure and it is well resourced.”</p> <p>“I like that the focus isn’t on learning a traditional game e.g football it therefore engages more of the children and allows them all to succeed.”</p> <p>“I like the structure of the lessons and that many of the children remember the steps”</p> <p>Quotes from pupils:</p> <p>“I enjoy PE because you are challenged”</p> <p>“It makes you fitter and I just love it!”</p> <p>“I like dancing to the music”</p> <p>“I like the apparatus because it looks really challenging, but I do it.”</p>				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Real PE Legacy Package (2 year Plan) – Now in second year 	<ul style="list-style-type: none"> To invest in the Real PE legacy so that the intent of PE is embedded across the school in all formats. This includes access and training in all strands of the Real PE over 2 years. (Now in the second year). These strands will include Real PE, Real Gym, Real Dance, Real Foundations, Real Play and Real Leaders. Training included for all staff. 	£4,000	<ul style="list-style-type: none"> Whole school ethos centred on the cogs of learning rather than assessment of specific sports. These cogs include Social, Personal, Cognitive and Creative skills. Whole school training delivered in Real Dance, Real Play and Real Leaders for this academic year. PE coordinator meetings and support sessions delivered. 	<ul style="list-style-type: none"> We have now finished our legacy journey but can always contact Create Development when support is required.
<ul style="list-style-type: none"> Real Play Training 	<ul style="list-style-type: none"> Real Play training in March 2022 for Nursery Physical Development Lead 	Part of Legacy Package	<ul style="list-style-type: none"> The Physical Development lead attended the training and now has all the required resources to deliver the Real Play package within the setting. The initiative is to engage families with young children to play at home in a fun and imaginative way that specifically targets a child's fundamental movement skills. 	<ul style="list-style-type: none"> To be carried out fully in 2022-23

<ul style="list-style-type: none"> Real Leaders Training 	<ul style="list-style-type: none"> Real Leaders Training attended in June 2022 2 support days with create development to work with our current year 5 sports leaders. 	Part of Legacy Package	<ul style="list-style-type: none"> Online training for the PE co-ordinator to now look at ways to enhance the sports leader opportunities within the school. Sports leaders given 2 days to work with a specialist on delivering sports leader programmes across schools. 20 year 5 children received the training and will now go into year 6 to further provide activities for KS1 children at lunch times. All leaders were involved with sports days from Reception to year 4 to demonstrate, time, record, score and reward. They were outstanding. 	<ul style="list-style-type: none"> New ideas for sports leaders to be implemented in 2022-23
<ul style="list-style-type: none"> Extra-Curricular Clubs 	<ul style="list-style-type: none"> Extended Schools leader employed to offer a wider variety of after school clubs. 	-	<ul style="list-style-type: none"> Clubs included football for all year groups, girls football, multi sports, bat and ball club, basketball, dance, karate, pony club, chess club, sensory circuits, table tennis and the big outdoor learning club. 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> School Games Organiser lunch Time sessions 	<ul style="list-style-type: none"> 30 minute lunchtime sessions in term 6 aimed at Pupil Premium children help improve confidence, attitudes in school and also physical literacy. 	-	<ul style="list-style-type: none"> The children participated in some personal challenges with the aim of improving their own performance over time. Children enjoyed and appreciated the experience. 	<ul style="list-style-type: none">

<ul style="list-style-type: none"> Handball introduced into the curriculum 	<ul style="list-style-type: none"> Handball to be taught as part of PE lessons. 	-	<ul style="list-style-type: none"> Yr 3 & 4 competed in Handball lessons and class competitions that children thoroughly enjoyed. 	<ul style="list-style-type: none"> To keep in the curriculum for 2022-23.
<ul style="list-style-type: none"> Sussex Cricket 	<ul style="list-style-type: none"> Sussex Cricket to deliver a term of cricket to Year 3 children 	-	<ul style="list-style-type: none"> The children really enjoyed the lessons. Lessons can now be used in the future for teachers and PE co-ordinator. 	<ul style="list-style-type: none"> To continue to work with Sussex Cricket in 2022-23
<ul style="list-style-type: none"> Outdoor Learning 	<ul style="list-style-type: none"> Outdoor Learning implemented into the curriculum for multiple year groups. 	-	<ul style="list-style-type: none"> Pupils have made incredible progress with Outdoor learning and thoroughly enjoyed the lessons. 	<ul style="list-style-type: none"> To be continued for 2022-23.
<ul style="list-style-type: none"> Balance Bikes 	<ul style="list-style-type: none"> Balance Bikes purchased for use in PE lessons for Reception 	-	<ul style="list-style-type: none"> All children to be able use the balance bike safely and progress to pedals. 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Swimming Lessons 	<ul style="list-style-type: none"> Year 4 to attend 5 x 1 hour lessons across a term (3 classes) 		<ul style="list-style-type: none"> Significant progress made from beginners and to experienced swimmers. 	<ul style="list-style-type: none">

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			15%
Intent	Implementation		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Membership of Hastings and Rother School Games Partnership to enhance sporting opportunism available to pupils. 	<ul style="list-style-type: none"> To enter as many competitions as possible to give as many children as we can the opportunity to represent the school at sporting events. To use the money to cover the PE coordinator to be able to attend the events and fund some of the travel costs. 	<p>£3,000</p> <ul style="list-style-type: none"> 25 sporting events attended across the academic year including, football, cross country, Indoor athletics, time to dance, netball, hockey, girls football, table tennis, quad athletics, crazy golf, tri-golf, tennis, cricket and sports days. Over 70% of KS2 children represented the school at a sporting event. PE co-ordinator now taken over the role of SSCO to keep opportunities for competitive sport against local schools. Sandown Football tournament hosted for over 15 primary schools to allow winners to progress to the district FA finals. Sandown Cross Country hosted for over 15 primary schools with 546 children in the local area competing. Qualified for the Sussex Games finals in Tri-Golf Sandown had 6 children represent the school at the Sussex Games Cross Country Finals in Brighton. 	<ul style="list-style-type: none"> To continue the with the school games partnership and be the hosting school (SSCO) for 2022-23.

<ul style="list-style-type: none"> Community Clubs 	<ul style="list-style-type: none"> Advertise local clubs through school portals. 		<ul style="list-style-type: none"> Lots of children have attended regular half term clubs that are free that are advertised and promoted through the school. Many children are now playing for local sports teams since being shown them or told about them at school. 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> To reach platinum on the School Games Mark 	<ul style="list-style-type: none"> The award is judged on the following areas: Participation - how many young people at your school are being engaged in sporting activity? Competition - how many different sports are being played and how many competitions are being entered? Workforce - how many pupils are involved in leadership activities alongside taking part in competitions? Clubs - how many local links does your school have with clubs or establishments from the area? 	-	<ul style="list-style-type: none"> Platinum status achieved for 2021-22. All criteria met. 	<ul style="list-style-type: none"> To maintain our Platinum status

Signed off by:	
Head Teacher:	Charlie Lindsay
Date:	July 2022
Subject Leader:	Luke Davies
Date:	July 2022
Governor:	Jackson Forrester
Date:	July 2022