



**Evidencing the Impact of  
The Primary & PE Sport Premium  
2022-23  
Sandown Primary School & Nursery**





## Sandown Primary School & Nursery

### PE Premium Report 2022 - 2023



#### Key achievements to date (from 2021-22):

- An investment into the Real Legacy Programme to enhance the development of PE across the school to have whole school impact (2<sup>nd</sup> Year).
- PE Co-ordinator attended Real Leaders training to improve the quality of Sports Leaders across the school.
- Fitness Groove active assemblies 3 days a week outside to increase physical activity with medals included.
- All staff received training in delivering high quality dance lessons through showcase lessons and twilight training.
- Weekly “Get Fitter” challenges set in assembly with nominations and winners presented with awards.
- 25 Sporting Events attended across the academic year.
- Over 70% of KS2 were recorded to have represented the school in competition or sport.
- Nursery staff trained in Real Play to now be able to engage families through physical play at home.
- PE Monitoring and teacher support to improve the quality of teaching of PE across the school.
- School Games Platinum Status gained for 2021-22 for being gold for 5 consecutive years.
- Staff survey showed all staff enjoy and feel confident teaching PE. Pupils survey showed 90% enjoy PE lessons and 76% feel successful during lessons.
- Play leaders employed for every class to encourage more physical activity and games.
- TA’s given training to improve the effective use of a TA during PE lessons.
- 100% of all TA’s stated that the training now made them feel more confident about their role as a TA during a PE lesson.
- Outdoor Learning provided across the year to targeted classes.
- Handball introduced to curriculum.
- Cross Country Club provided Monday, Wednesday and Friday for KS2. Over 150 children attended.
- 67% of the school cycled, scooted or walked to school during The Big Pedal. As a school we made 3,431 active journeys across the 2 weeks.
- Links with Sussex Cricket to deliver a term of cricket lessons to Yr3 pupils
- Links with local green grocer to promote healthy eating challenges across the school. £100 vouchers split to winners to buy healthy foods.
- Sandown were awarded the Platinum Award for the Schools Games Mark.
- The School Games Mark is a government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Platinum can only be achieved once gained gold status for 5 consecutive years.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **No**

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

This report illustrates how the funding has been utilised to achieve the 5 key indicators. It will show the Intent, Implementation and Impact for all of the indicators.

Academic Year: 2022-23		Total fund allocated: £20,124	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity (PA) a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>‘Fitness Groove’ assemblies’ for 20 minutes 3 mornings a week to increase physical activity levels across the week.</li> </ul>	<ul style="list-style-type: none"> <li>PE teacher to lead and demonstrate the exercises safely for pupils to follow along.</li> <li>HLTA trained in delivering the assemblies when PE Co-coordinator is unavailable</li> </ul>	£500	<ul style="list-style-type: none"> <li>New medals introduced this year to reward the pupils that work hard and encourage their peers.</li> <li>Over 200 medals and certificates have been awarded to children across the school for their effort in Fitness Groove.</li> <li>Staff medals awarded to TA’s for their efforts has really helped boost their efforts and help encourage the children.</li> <li>Staff have said how it has inspired them to be more active and look forward to taking part.</li> <li>Children are excited to join in active assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>To continue Fitness Groove for 2023-24</li> </ul>
<ul style="list-style-type: none"> <li>To improve the quality of lunch time play / physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Lunch times were extended in 2021 by 10 minutes to allow more time for physical activity. This will continue.</li> <li>1 x lunch play leader employed per class to help improve behaviour, attitudes and levels</li> </ul>	£3,000	<ul style="list-style-type: none"> <li>Play leaders have been able to establish relationships with pupils which in turn has improved the behaviour of pupils.</li> <li>Play leaders have implemented games and activities for each</li> </ul>	<ul style="list-style-type: none"> <li>To continue to employ lunch staff per class due to positive impact it has shown.</li> <li>To have more emphasis as a school on respecting sports equipment at break</li> </ul>

	<p>of physical activity during lunch times.</p> <ul style="list-style-type: none"> <li>• Regular meetings for lunch staff</li> <li>• Lunch time lead supervisor to manage play leaders and give training</li> <li>• Sports equipment for lunch times purchased.</li> </ul>		<p>class which has improved engagement and enjoyment at lunch times.</p>	<p>times and lunch times.</p> <ul style="list-style-type: none"> <li>• To ensure play leaders are following the same expectations as teachers</li> </ul>
<ul style="list-style-type: none"> <li>• Early Morning Activities on the playground from 08:30am for KS2 pupils</li> </ul>	<ul style="list-style-type: none"> <li>• PE Co-ordinator to supervise children before registration to help encourage some extra physical activity before school.</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Children have enjoyed being able to come out to the playground / field again before school</li> <li>• Over 200 children attend daily.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue this for 2023-24</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To introduce 'PE Star of the Week' in our celebration assemblies to recognise the children who have shown outstanding effort, enthusiasm and attitude in PE.</li> </ul>	<ul style="list-style-type: none"> <li>Celebration assemblies are delivered fortnightly across KS1 and KS2 separately.</li> <li>A child from each class is chosen by the teacher.</li> <li>PE Subject leader leads the announces the awards by having all the children stand up and move to music.</li> <li>PE Subject leader will message the parent of the child to welcome them to the celebration assembly to see their child receive their award.</li> <li>Certificates and Badges purchased for the winning children.</li> </ul>	£300	<ul style="list-style-type: none"> <li>Positive comments about the award involving a movement break half way through the 30-minute assembly so that children are not sat down for too long.</li> <li>251 children won and were applauded for the award in 2022-23.</li> </ul>	<ul style="list-style-type: none"> <li>To continue the award.</li> <li>To make some specific exercises for the children to move to during the start.</li> </ul>
<ul style="list-style-type: none"> <li>House Competitions</li> </ul>	<ul style="list-style-type: none"> <li>Intra House competitions have a sport focus. These happen termly.</li> <li>Stickers and medals purchased for Sports Days</li> </ul>	£300	<ul style="list-style-type: none"> <li>Houses help to provide a sense of belonging within the school. Allows opportunities for children to learn about their social, moral, spiritual and cultural development.</li> <li>A range of intra-sporting events took place including Tennis, Cross Country, Tri Golf, Rounders, Ultimate Frisbee, Quad Athletics</li> </ul>	<ul style="list-style-type: none"> <li>To continue in 2023-24</li> </ul>

			<p>and Sports Days.</p> <ul style="list-style-type: none"> <li>Sports Days had a team focus with each event being linked to one of the School Games Values.</li> </ul>	
<ul style="list-style-type: none"> <li>Active Travel initiatives</li> </ul>	<ul style="list-style-type: none"> <li>To take part in the Big Pedal to raise whole school awareness about the positives of Active Travel.</li> <li>2 weeks</li> </ul>	-	<ul style="list-style-type: none"> <li>Over 65% of the school walked, cycled or scooted during the 2 weeks of Big Pedal.</li> <li>We were 62<sup>nd</sup> overall in the South East and 301<sup>st</sup> Nationally out of 1026 schools.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to take part in active travel initiatives for 2023-24</li> </ul>
<ul style="list-style-type: none"> <li>Sports Leaders</li> </ul>	<ul style="list-style-type: none"> <li>Sports Leaders to be used for Sporting events hosted by the School and Sports Days.</li> </ul>	-	<ul style="list-style-type: none"> <li>20 leaders from Yr 6</li> <li>40 leaders from Yr 5</li> <li>30 leaders from Yr 4</li> </ul>	<ul style="list-style-type: none"> <li>To continue to have Yr 4 Sports Leaders for Yr 6 Sports Days.</li> </ul>
<ul style="list-style-type: none"> <li>Sports Equipment</li> </ul>	<ul style="list-style-type: none"> <li>Equipment purchased to enhance curriculum opportunities and a wider range of sports including after school clubs.</li> </ul>	£1400	<ul style="list-style-type: none"> <li>Tri-Golf Equipment Purchased which has now been implemented into the curriculum.</li> <li>New set of Netball posts purchased.</li> <li>New Netballs and holder bags purchased.</li> <li>New sets of Samba goals purchased so can play at lunch times.</li> <li>New PA / Mic system for the Main Hall so can be used for PE in main hall and small hall separately.</li> </ul>	<ul style="list-style-type: none"> <li>Equipment to be looked after.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			35%
Intent	Implementation		Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Real PE Package</li> </ul>	<ul style="list-style-type: none"> <li>Real PE implemented across the whole school including Nursery.</li> <li>These strands will include Real PE, Real Gym, Real Dance, Real Foundations, Real Play and Real Leaders.</li> <li>Online training and resources are available for all staff.</li> <li>PE Subject leader employed to provide support to staff to help increase confidence in teaching PE.</li> </ul>	Part of the Real PE Package (KI4) <ul style="list-style-type: none"> <li>Whole school ethos centred on the cogs of learning rather than assessment of specific sports.</li> <li>These cogs include Social, Personal, Cognitive and Creative skills.</li> <li>Whole school training has been delivered in Real Dance, Real Play and Real Leaders last academic year.</li> <li>PE subject leader is fully trained and been able to support teachers where needed.</li> <li>PE training and support was provided for all ECT's in September.</li> </ul>	<ul style="list-style-type: none"> <li>To continue with Real PE for 2023-24.</li> </ul>



<ul style="list-style-type: none"> <li>• A specialist PE teacher employed full-time to improve the quality of teaching and learning in PE across the school.</li> <li>• PE to be taught for 1 hour twice a week for each class. 1 hour to be taught by the PE lead and the other hour to be taught by the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Effective working relationships with all Teaching Assistants when supporting during PE lessons. Clear instructions provided to TA's on how and where to support within the lesson.</li> <li>• Monitoring of lessons with support and actions for improvement.</li> <li>• Training to HLTA's so they feel more confident in delivering PE lessons.</li> <li>• Head teacher to monitor and observe the effectiveness of a PE specialist.</li> <li>• PE lead to have own CPD opportunities</li> <li>• PE lead to deliver 1 hour of PE across Year 1 – Year 6.</li> <li>• Pupil Voice and Staff Survey to be conducted.</li> </ul>	<p>£7,000</p>	<ul style="list-style-type: none"> <li>• Positive relationships between PE teacher and TA across the school to maximise pupil activity during lessons is evident.</li> <li>• Lessons observed across the school to help and support teachers where required.</li> <li>• 1:1 mentoring and advice provided to improve the quality of teaching in PE across the school</li> <li>• PE lessons taught to a very high standard and have been monitored by the head teacher regularly.</li> <li>• Attended CPD opportunities with HRS GP, Youth Sports Trust, Active Hastings and EYFS training.</li> <li>• Lessons have been differentiated, fun and engaging for ALL pupils to make progress. Children enjoy PE in the school (96%).</li> <li>• 14 classes were surveyed from Yr1 – Y6 which showed the following results from staff and pupils:</li> </ul>	
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**STAFF SURVEY**

	Yes	No
Do you enjoy teaching PE?	100%	0%
Do you feel confident in teaching PE?	92%	8%
Do you feel empowered to teach high quality PE lessons?	77%	23%

**PUPIL SURVEY**

	Yes	No
Do you enjoy PE?	96%	4%
Do you feel successful in PE?	91%	8%
Do you feel challenged in PE?	84%	16%

Quotes from staff:

“Easy to set up and plan for. Good progression of skills e.g. yellow, green, red and blue.”

“I can see the progression in children. They can verbalise their skills / improvements and next steps.”

			<p>"I like the structure of the lessons and that many of the children remember the steps"</p> <p>"I've become so much more confident in the last few years with PE. Children enjoy the structure of the warm up, skill and game."</p> <p>Quotes from pupils:</p> <p>"I enjoy PE because it makes me feel like I am in a mini adventure" -Yr1</p> <p>"It's fun to do and things get hard to try new things." – Yr2</p> <p>"I like teamwork in PE when you work with partners" - Yr3</p> <p>"It always challenges me and even if I fail, I try again." – Yr 5</p> <p>"I love how even if you don't win, everyone praises you." – Yr 5</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Real PE Legacy Package (2 year Plan) – Now in second year</li> </ul>	<ul style="list-style-type: none"> <li>Real PE implemented across the whole school including Nursery.</li> <li>These strands will include Real PE, Real Gym, Real Dance, Real Foundations, Real Play and Real Leaders.</li> <li>Online training and resources are available for all staff.</li> <li>PE Subject leader employed to provide support to staff to help increase confidence in teaching PE.</li> </ul>	£4,000	<ul style="list-style-type: none"> <li>Whole school ethos centred on the cogs of learning rather than assessment of specific sports.</li> <li>These cogs include Social, Personal, Cognitive and Creative skills.</li> <li>Whole school training has been delivered in Real Dance, Real Play and Real Leaders last academic year.</li> <li>PE subject leader is fully trained and been able to support teachers where needed.</li> <li>PE training and support was provided for all ECT's in September.</li> </ul>	<ul style="list-style-type: none"> <li>To continue with Real PE for 2023-24.</li> </ul>
<ul style="list-style-type: none"> <li>Real Play Training</li> </ul>	<ul style="list-style-type: none"> <li>Real Play training in April 2023 for Nursery Physical Development Lead</li> </ul>	Part of Real PE Package	<ul style="list-style-type: none"> <li>The Physical Development lead attended the training and now has all the required resources to deliver the Real Play package within the setting.</li> <li>The initiative is to engage families with young children to play at home in a fun and imaginative way that specifically targets a child's fundamental movement skills.</li> <li>6 families for 6 weeks attended from Nursery. Parents loved it!</li> </ul>	<ul style="list-style-type: none"> <li>Hall already timetabled for family sessions to run in Terms 2, 4 &amp; 6 in 2023-24.</li> </ul>

			<p>These are some quotes:</p> <ul style="list-style-type: none"> <li>• “We had an absolute amazing time. I wouldn’t have changed a thing. You did a fantastic job, thank you for having us.”</li> <li>• Thank you for allowing us to be part of the Real Play, it was really fun, but exhausting, but worth it.”</li> </ul>	
<ul style="list-style-type: none"> <li>• Extra-Curricular Clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Extended Schools leader employed to offer a wider variety of after school clubs.</li> </ul>	-	<ul style="list-style-type: none"> <li>• 54% of children take part in an ‘active’ afterschool club at Sandown (48% KS1 &amp; 56% KS2)</li> <li>• 47% SEN &amp; 39% PP</li> <li>• Clubs included football for all year groups, girls’ football, yoga, table tennis, dance, karate, pony club, netball, athletics, chess club, sensory circuits, and the big outdoor learning club.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• Tri-Golf for Yr3-4 embedded into curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Tri-Golf to be taught as part of PE lessons.</li> </ul>	-	<ul style="list-style-type: none"> <li>• Yr 3 &amp; 4 competed in Tri Golf lessons and class competitions that children thoroughly enjoyed.</li> <li>• Inter sports competition lead by school for the first time against local primary school that had 20 children for Yr3/4 compete who excelled in PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• To keep in the curriculum for 2022-23.</li> </ul>
<ul style="list-style-type: none"> <li>• Active Hastings – Tag Rugby</li> </ul>	<ul style="list-style-type: none"> <li>• Links to encourage Girls Rugby</li> </ul>		<ul style="list-style-type: none"> <li>• 20 Yr5/6 girls attended session to promote rugby to girls.</li> <li>• One pupil loved the session provided by active Hastings to promote girl’s rugby and is now playing for Hastings &amp; Rugby Bexhill club at weekends. “I</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>




			<p>would not be the funny rugby player if I was not in this school. Mr Davies was the one who got me into my passion for Rugby.”</p> <ul style="list-style-type: none"> <li>From this we hosted an inter Tag Rugby competition at Sandown where 6 schools attended, to raise the profile of Rugby in the area.</li> </ul>	
<ul style="list-style-type: none"> <li>Outdoor Learning</li> </ul>	<ul style="list-style-type: none"> <li>All year groups to have at least 6 outdoor learning sessions throughout the year, with the Y4s benefiting from more regular consistent sessions.</li> </ul>	-	<ul style="list-style-type: none"> <li>The impact of outdoor learning can be seen in the confidence the children display when engaging with their immediate environment. Whether that's in their ability to self-assess the risks of, for example, climbing trees in the wood, or knowing the appropriate tool for the job in the garden, the independence and confidence shown is impressive. The children take charge &amp; use their space appropriately &amp; creatively.</li> <li>Another impact is a deeper understanding of the ecological impact of human action. This was beautifully demonstrated by a group of Y4s forming a litter picking group to clean up &amp; raise awareness of a problem they noticed in their surroundings.</li> </ul>	<ul style="list-style-type: none"> <li>Gardening project to be introduced for 2023-24.</li> </ul>



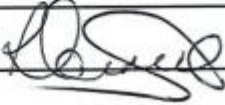
<ul style="list-style-type: none"> <li>Balance Bikes</li> </ul>	<ul style="list-style-type: none"> <li>Brand new Balance Bikes and pedal bikes purchased for use in PE lessons for Reception.</li> </ul>	-	<ul style="list-style-type: none"> <li>All children have regularly practiced on the balance bikes in the Brand-new reception area.</li> <li>72% of children can now cycle without stabilisers.</li> </ul>	
<ul style="list-style-type: none"> <li>Swimming Lessons</li> </ul>	<ul style="list-style-type: none"> <li>Year 4 to attend 5 x 1-hour lessons across a term (2 classes)</li> </ul>	-	<ul style="list-style-type: none"> <li>Significant progress made from beginners and to experienced swimmers.</li> </ul>	<ul style="list-style-type: none"> <li>Swimming to continue on Yr4 for 2023-24</li> </ul>
<ul style="list-style-type: none"> <li>Game On Challenge Day – Skills Builder and Commonwealth Athlete Visit</li> </ul>	<ul style="list-style-type: none"> <li>Whole school off timetable day to promote sport.</li> <li>Sponsored Athlete Visit planned to help inspire the children and to raise money for future GB athletes and sports equipment.</li> </ul>		<ul style="list-style-type: none"> <li>All children participated in the event, which was hugely successful.</li> <li>An inspirational circuit and assembly was led by ex-athlete Courtney Orange.</li> <li>Children and our community raised over £6,500 for the occasion.</li> <li>During the day each year group had specific challenges set on the Skills Builder platform to show how all of our 8 essential skills are linked to everyday life in sport.</li> </ul>	<ul style="list-style-type: none"> <li>Money raised will be used to help improve break time and lunch time equipment in 2023-24.</li> </ul>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			15%
Intent	Implementation		Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Membership of Hastings and Rother School Games Partnership to enhance sporting opportunism available to pupils.</li> <li>Sandown PE Subject Leader to become the new SSCO for the Hastings Area</li> </ul>	<ul style="list-style-type: none"> <li>To enter as many competitions as possible to give as many children as we can the opportunity to represent the school at sporting events.</li> <li>To use the money to cover the PE coordinator to be able to attend the events and fund some of the travel costs.</li> </ul>	<p>£3,000</p> <ul style="list-style-type: none"> <li>36 sporting events attended across the academic year including, football, cross country, Indoor athletics, time to dance, netball, girls' football, quad athletics, crazy golf, tri-golf, ultimate frisbee and sports days.</li> <li>Transport (mini buses) have been used where parents have been unable to take children to events.</li> <li>The cluster has risen from 8 schools to 10 schools from the local area.</li> <li>73% of KS2 children represented the school at a sporting event.</li> <li>(59% SEN &amp; 70% PP)</li> <li>Hosted 2x cross country events (20 schools &amp; over 1,000 runners across both events)</li> <li>Hosted 3 x Football tournaments (24 schools attended and 236 fixtures played)</li> <li>A new Cluster football league to allow more children to participate competitively</li> <li>Over 40 children have represented the school in football this academic year.</li> <li>Netball, Tag Rugby, Tri Golf, Quad</li> </ul>	<ul style="list-style-type: none"> <li>To continue the with the school games partnership and be the hosting school (SSCO) for 2022-23.</li> </ul>

			<p>Athletics, Indoor Athletics and Ultimate Frisbee were all events hosted at Sandown.</p> <ul style="list-style-type: none"> <li>• Sandown Qualified for the Sussex Games finals in Tri-Golf for the 2<sup>nd</sup> consecutive year.</li> <li>• Sandown had 11 children qualify for the school at the Sussex Games Cross Country Finals in Brighton (which was sadly cancelled).</li> <li>• Support has been provided by the PE leader to help other schools with their curriculum design. <ul style="list-style-type: none"> <li>- “Many thanks once again, I'm truly grateful for your support this year.”</li> <li>- “Thank you so much, Luke, this is really thorough feedback.”</li> </ul> </li> <li>• Links with Claremont/ Hastings Academy/HY Running, H&amp;B Rugby Club, Active Hastings and East Sussex College have been established to provide leaders to assist the events.</li> <li>• Some quotes from events hosted at Sandown by schools that have attended: <ul style="list-style-type: none"> <li>- “I feel I had to email and say what a fantastic, well organised and positive event this has been this afternoon.”</li> <li>- “Well done for such a well organised day!”</li> </ul> </li> </ul>	
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<ul style="list-style-type: none"> <li>Community Clubs</li> </ul>	<ul style="list-style-type: none"> <li>Advertise local clubs through school portals.</li> </ul>		<ul style="list-style-type: none"> <li>Lots of children have attended regular half term clubs that are free that are advertised and promoted through the school.</li> <li>Many children are now playing for local sports teams since being shown them or told about them at school.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>To reach platinum on the School Games Mark</li> </ul>	<ul style="list-style-type: none"> <li>The award is judged on the following areas:</li> <li>Participation - how many young people at your school are being engaged in sporting activity?</li> <li>Competition - how many different sports are being played and how many competitions are being entered?</li> <li>Workforce - how many pupils are involved in leadership activities alongside taking part in competitions?</li> <li>Clubs - how many local links does your school have with clubs or establishments from the area?</li> </ul>	-	<ul style="list-style-type: none"> <li>Platinum status achieved for 2021-22 and 2022-23. All criteria met.</li> </ul> 	<ul style="list-style-type: none"> <li>To maintain our Platinum status</li> </ul>



Signed off by:	
Head Teacher:	Charlie Lindsay 
Date:	13/7/23
Subject Leader:	Luke Davies
Date:	 13.7.23
Governor:	Richard Street 
Date:	13/7/23