



**Evidencing the Impact of
The Primary & PE Sport Premium
2020-21
Sandown Primary School & Nursery**



Sandown Primary School & Nursery PE Premium Report 2020 - 2021



Key achievements to date (from 2019-20):	Targets for (for 2020-21):
<ul style="list-style-type: none"> • A 'Unity in Diversity' week with Invictus athlete Darran Challis to raise awareness of individual differences. • All staff trained in the Intent and Implementation of PE across the school. • 'Get Fitter' award invented for a weekly challenge to keep active at home. Nominations and winner announced in assemblies. • Sandown entered 21 sporting competitions. 70% of KS2 represented the school in at least one event • Daily Mile stamp cards used to promote running the daily mile before school, break times and lunch times. • Virtual Games Award achieved for providing opportunities to be active during lockdown. • Over 100 pupils competed in our Cross Country competition. Sandown Yr 3/4 won the Albion Cup. • Year 4 attended two terms of swimming lessons by qualified coaches. KS1 had lessons from Sussex Cricket coaches. • 38 clubs delivered and 83% of school participated in at least one club. (76% DP and 73% SEN). • Over 20 Play leaders had regular training and provided activities for KS1 at lunch times. MDSA's also given training. • Outdoor Learning provided for every year group by our Sandown Outdoor Learning Team • Most Active Primary School of the year nominee. • Ofsted inspection 'deep dived' PE and school was judged as 'Good'. See full PE Premium report for quotes. 	<ul style="list-style-type: none"> • To continue to increase, inspire and sustain the number of children participating in at least 30 minutes of physical activity a day in school. • To continue to improve the quality and delivery of PE lessons across the whole school including the monitoring of PE across the school. • To improve the overall quality of lunch time play for children. • To invest and build a Real PE legacy within the school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **No**

Meeting national curriculum requirements for swimming and water safety

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

This report illustrates how the funding has been utilised to achieve the 5 key indicators. It will show the Intent, Implementation and Impact for all of the indicators.

Academic Year: 2020/21		Total fund allocated: £20,181	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity (PA) a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Assemblies to be replaced with 'Fitness Groove' outdoor fitness sessions to increase daily PA levels. 	<ul style="list-style-type: none"> Brand new PA sound system with microphones and stands to deliver 4 mornings per week for 20 minutes a session. KS1 and KS2 on separate mornings to allow all pupils to socially distance outside. PE teacher to lead and demonstrate the exercises safely for pupils to follow along. 	£1,000	<ul style="list-style-type: none"> Over 60 Fitness groove assemblies delivered. Pupils received certificates for 'Fitness Groover' of the week. Pupils have really enjoyed the active assemblies and teachers have noticed an increase in pupil's engagement for morning lessons after fitness groove. 	<ul style="list-style-type: none"> To implement a fitness assembly for 2021-22.
<ul style="list-style-type: none"> To improve the quality of lunch time play / physical activity. 	<ul style="list-style-type: none"> Lunch times extended by 10 minutes to allow more time for physical activity. 1 x lunch play leader employed per class to allow for safe socially distanced lunch time physical activity. Lunch time staff training provided to establish their targets and ideas for games lead and demonstrated. Lunch time lead supervisor 	£4,000	<ul style="list-style-type: none"> Play leaders have been able to establish relationships with pupils which in turn has improved behaviour of pupils. Play leaders have implemented games and activities for each class which has improved engagement and enjoyment at lunch times. On a whole school pupil survey we asked pupils: Do you enjoy lunch times? 	<ul style="list-style-type: none"> To continue to employ lunch staff per class due to positive impact it has shown. More training opportunities for lunch time play leaders – this year was restricted due to Covid.

	<p>created to manage play leaders.</p> <ul style="list-style-type: none"> • Sports equipment for lunch times purchased. 		<ul style="list-style-type: none"> ➤ 85% - Yes ➤ 12% - Sometimes ➤ 3% - No <p>Do your play leaders make lunch times fun?</p> <ul style="list-style-type: none"> ➤ 65% - Yes ➤ 20% - Sometimes ➤ 22% - No 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:		
			23%		
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> • Raise the profile of PESPA through whole school virtual assemblies using school Dojo – The Get Fitter Award (Acronym for Get Families Inspired Together to Exercise Regularly). 	<ul style="list-style-type: none"> • Each week make a video displaying a specific skills challenge. • Children send the PE coordinator a video of them attempting the challenge for a chance to win. • A video compilation of all the nominations are shown to the whole school with the winner announced winning the trophy. • Purchase trophies with school name and Get FITTER Winner engraved on them. 	£400	<ul style="list-style-type: none"> • Over 30 challenges made for children to attempt. Pupils from all year groups attempted the challenges. • Children who won the trophy still entered the competition on a weekly basis. • Parents were also involved and sent pictures / videos of themselves completing the challenge. 	<ul style="list-style-type: none"> • To implement something similar in 2021-22 but with a healthy eating focus. 	

<ul style="list-style-type: none"> House Competitions 	<ul style="list-style-type: none"> Intra House competitions have a sport focus. These happen termly. Certificates and stickers purchased for events 	<p>£100</p>	<ul style="list-style-type: none"> Houses help to provide a sense of belonging within the school. Allows opportunities for children to learn about their social, moral, spiritual and cultural development. A range of events took place including Multi-Agility festivals, Cross Country, Cross Fit, Tri Golf, Cricket, Basketball, Quad Athletics and Sports Days. 	<ul style="list-style-type: none"> To continue with the house system as works very well.
<ul style="list-style-type: none"> Lockdown PE Videos 	<ul style="list-style-type: none"> PE co-ordinator to plan and deliver PE online for pupils to engage in physical activity at home and with their families during lockdown. Youtube channel crated called Mr Davies – PE with Coach D Ipad stand to be purchased to film the videos 	<p>£30</p>	<ul style="list-style-type: none"> 100's of children took part in the sessions sending in their videos to the PE coordinator as evidence. Compilation of children taking part made into videos for the whole school to watch, be inspired and hopefully encourage them to take part if they haven't already. 	
<ul style="list-style-type: none"> Active Travel initiatives 	<ul style="list-style-type: none"> To take part in the Big Pedal to raise whole school awareness about the positives of Active Travel. 2 weeks 	<p>-</p>	<ul style="list-style-type: none"> 67.18% of the school walked, cycled or scooted during the 2 weeks of Big Pedal. Finished in the top 200 schools in our region of Sussex. 	<ul style="list-style-type: none"> To continue to take part in active travel initiatives for 2021-22.
<ul style="list-style-type: none"> Real PE Legacy Package (2 year Plan) 	<ul style="list-style-type: none"> To invest in the Real PE legacy so that the intent of PE is embedded across the school in all formats. This includes access and training in all strands of the Real PE over 2 years. 	<p>£4,000</p>	<ul style="list-style-type: none"> Whole school ethos centred on the cogs of learning rather than assessment of specific sports. These cogs include Social, Personal, Cognitive and Creative skills. Whole school training delivered. 	<ul style="list-style-type: none"> To continue with the legacy next year 2021-22. A focus on Dance, Real Play and Leaders.

	<ul style="list-style-type: none"> • These strands will include Real PE, Real Gym, Real Dance, Real Foundations, Real Play and Real Leaders. • Training included for all staff. 		<ul style="list-style-type: none"> • Nursery training delivered. • PE coordinator meetings and support sessions delivered. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	40%

Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Real Gym Training 	<ul style="list-style-type: none"> • All staff to have Real Gym training through a show case and a twilight staff meeting. • KS1 and KS2 lesson to be taught by a Real PE tutor and observed by the teaching staff. • Twilight session to them explain the intent and implementation of the Real gym scheme to staff. 	See Legacy Payment in section 2.	<ul style="list-style-type: none"> • Staff now more confident to deliver gymnastics lessons. • Staff now have a systematic approach to teaching gym with clear outcomes and routes for progression with all learners. 	<ul style="list-style-type: none"> • Real Dance training to be delivered similarly in 2021-22.
<ul style="list-style-type: none"> • A specialist PE teacher employed to improve the quality of teaching and learning in PE across the school. 	<ul style="list-style-type: none"> • Real Gym training delivered by PE teacher for TA's. • Monitoring of lessons with support and actions for improvement. 	£8,000	<ul style="list-style-type: none"> • Staff liked the training as before stated they felt less confident in assisting gymnastics. • Lessons observed in years Reception, 2 and 3. Teacher support provided before the delivery of the lesson with a detailed report of the lesson outlining clear strengths and areas for improvement for next time. 	<ul style="list-style-type: none"> • To continue the monitoring process of the subject leader observing lessons across the school

	<ul style="list-style-type: none"> • Offer support to HLTA's so they feel more confident in delivering PE lessons. • Head teacher to monitor and observe the effectiveness of a PE specialist. • PE lead to have own CPD opportunities • To teach nursery and train staff in the delivery of PE for 2-4 year olds. 		<ul style="list-style-type: none"> • 1:1 mentoring and advice providing to improve the quality of teaching in PE across the school • PE lessons taught to a very high standard and have been monitored by the head teacher regularly. • Attended CPD opportunities with HRSGP, Real PE and LTA. • Real Foundations training provided and small group lessons delivered for staff to observe PE lead. This enabled staff to repeat the lesson again during the week for pupils that missed it and reinforce for the full time children. All nursery staff say they now enjoy teaching PE and feel confident to be able to deliver high quality PE lessons. A staff member stated "PE has been great for the preschool children and has provided fun and imaginative ways to get the children moving". • Quote from nursery child: "PE is fun, it make me strong" 	
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- PE lead to deliver 1 hour of PE across Year Reception – Year 6.

- Lessons have been differentiated, fun and engaging for ALL pupils to make progress. Children enjoy PE in the school.
- A sample of 8 classes ranging from reception to year 6 showed the following from staff and pupils:

STAFF SURVEY

	Yes	No
Do you enjoy teaching PE?	100%	0%
Do you feel confident in teaching PE?	100%	0%
Do you feel empowered to teach high quality PE lessons?	100%	0%

PUPIL SURVEY

	Yes	No
Do you enjoy PE?	91%	9%
Do you feel successful in PE?	79%	21%
Do you feel challenged in PE?	58%	42%

			<p>Quotes from pupils:</p> <p>“I like PE because we do loads of things what are really fun what we do together” – Year Reception</p> <p>“I like doing PE because Mr Davies truly believes I can do it and helps me a lot” – Year 3</p> <p>“I enjoy PE because I get to learn new games” – Year 6</p> <p>“I enjoy PE lessons because they make me healthy and they’re fun” – year 6</p> <p>PE coordinator nominated for Active School Hero Award.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			5%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports Clubs available for all children 	<ul style="list-style-type: none"> Due to Covid this became a very difficult target. Once year groups were placed into bubbles this enabled clubs to start from March 2021. Sports equipment bought to take part in the clubs. For example new rounders equipment, cricket balls and 	<p>£1,000</p> <ul style="list-style-type: none"> Clubs ran for nearly two terms having to be cancelled again half way through term 6 due to high cases of Covid in the surrounding area. Clubs included football for all year groups, multi sorts, rounders, cricket, dance, art, acro dance, pony club, chess club, sensory circuits, maths boosters, 	<ul style="list-style-type: none">

	tees. A brand new handball set.		English boosters and the big outdoor learning club.	
<ul style="list-style-type: none"> • Tri Golf introduced into the curriculum 	<ul style="list-style-type: none"> • Tri golf to be taught as part of PE lessons. 	-	<ul style="list-style-type: none"> • Yr 3, 4 & 6 competed in Tri Golf lessons and class competitions that children thoroughly enjoyed. 	<ul style="list-style-type: none"> • To keep in the curriculum for 2021-22.
<ul style="list-style-type: none"> • Outdoor Learning 	<ul style="list-style-type: none"> • Outdoor Learning implemented into the curriculum for year 3 and Reception this year. 	-	<ul style="list-style-type: none"> • Pupils have made incredible progress with Outdoor learning and thoroughly enjoy the lessons. 	<ul style="list-style-type: none"> • To be continued for 2021-22.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			7%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Membership of Hastings and Rother School Games Partnership to enhance sporting opportunity available to pupils. 	<ul style="list-style-type: none"> • To enter as many virtual competitions as possible. 	<p>£1,500</p> <ul style="list-style-type: none"> • Schools games only able to deliver virtual competitions due to Covid. • Virtual competitions allowed all of our pupils to take part. Participation figures are shown below for the events: 	<ul style="list-style-type: none"> • To hopefully be able to take part in Interschool competitions. • Build stronger links with our cluster to be able to have improved events for 2021-22.

KS1 Agility Event	Year 1
Girls	28
Girls with SEND	4
Boys	32
Boys with SEND	6
BAME	5

TriGolf	Year 3
Girls	34
Girls with SEND	8
Boys	24
Boys with SEND	3
BAME	1

TriGolf	Year 4
Girls	25
Girls with SEND	4
Boys	34
Boys with SEND	9
BAME	5

Cross Country	Year 1 – Year 6
Girls	206
Boys	218
SEND	85
BAME	25

Quad Athletics	Year 6
Girls	31
Girls with SEND	7
Boys	30
Boys with SEND	7
BAME	6

- Xfit Olympics for all pupils in Yr 1-2 and Xfit Events for years 3-6.

			<ul style="list-style-type: none"> • Santa Dash fundraiser for whole school completed running round the daily mile track • Lockdown Activity tracker completed by school to show evidence of physical activity during lockdown. • Year 5 competed in a terms worth of lessons from Sussex Cricket with a year group competition in the last session. 	
<ul style="list-style-type: none"> • To reach platinum on the School Games Mark 	<ul style="list-style-type: none"> • The award is judged on the following areas: • Participation - how many young people at your school are being engaged in sporting activity? • Competition - how many different sports are being played and how many competitions are being entered? • Workforce - how many pupils are involved in leadership activities alongside taking part in competitions? • Clubs - how many local links does your school have with clubs or establishments from the area? 	-	<ul style="list-style-type: none"> • The award is currently paused due to Covid. 	<ul style="list-style-type: none"> • To try to achieve platinum award in 2021-22.

Signed off by:	
Head Teacher:	Charlie Lindsay
Date:	July 2021
Subject Leader:	Luke Davies
Date:	July 2021
Governor:	Jackson Forrester
Date:	July 2021