



**Evidencing the Impact of
The Primary & PE Sport
Premium**

2019 – 2020

**Sandown Primary School
& Nursery**



Created by:



Supported by:



Sandown Primary School & Nursery

PE Premium Report 2019 - 2020



Key achievements to date (from 2018-19):	Targets for (for 2019 – 20):
<ul style="list-style-type: none"> • Real PE curriculum implemented via teacher training and 3 day training for subject leader to implement whole school impact across the school. • Staff development courses for NQT and PE lead including SEN inclusion training. • Staff training on methods to increase physical activity during classroom lessons. • Whole school Olympic Athlete Day with Amy Smith raising over £5,000. • More staff trained in 3 day First Aid Certificate for when delivering PE and outdoor activities. • Very successful Sandown Football Tournament & Cross Country. • Cycle Track and Bike Shelter assembled to increase physical activity during the school day. • Morning and lunch time running club to increase physical activity. • Good links with Chartwells – organised each class to have a healthy eating workshop across the school and made smoothies on sports day. • Links with Sustrans – Staff training for bike maintenance and Bike It Club training. • Alliance schools invited to observe PE lead teach a lesson and share good practice. • Consistent update of newsletters, dojo and website. Observer for big events and accomplishments. • HRSPG Competitions – Over 30 competitions / events entered & Winners of the Buckswood Football Tournament. • First year of entering Key Steps Gymnastics (afterschool club) and table tennis competitions (lunch time club). • Registered to Eat like a Champ for free resources to deliver healthy eating sessions in year 5. • School invited to present at a Head Teachers conference about the involvement of children in extracurricular clubs as recognised as a strength of the school. • 89% of children attended a club for at least one term (91% DP & 82% SEN). • Nominated for the most Active Primary School of the Year Award. • Gold Mark Award achieved for 2018-19. 	<ul style="list-style-type: none"> • To continue to increase, inspire and sustain the number of children participating in at least 30 minutes of physical activity a day in school. • To track and record the number of children attending clubs with an aim for all children to participate in a club. • To track, encourage and increase the number of pupils representing the school in competitive events. • To continue to improve the quality and delivery of PE lessons across the whole school. • To improve the utilisation of sports leaders at lunch times to help increase physical activity levels.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Expenditure

This plan shows how the funding has been spent to try and achieve 5 key indicators.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE, Sport and Physical Activity and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Academic Year: 2019/20		Total fund allocated: £20,200		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					15%
Intent		Implementation		Impact	
<ul style="list-style-type: none"> Early morning activities on the KS2 playground to increase physical activity Lunch-time activities to increase physical activity 		<ul style="list-style-type: none"> 2 members of staff to be on the playground from 8:15 – 8:45 every day to encourage physical activity and sports participation on the KS2 playground. Midday supervisors (MDSA's) employed to run lunch time activities to help towards 30 active minutes per day. Personal challenges and virtual challenges. 		<ul style="list-style-type: none"> Over 100 children participate in these morning activities. A notice board is displayed in corridor to show pupils personal best scores. Children do not have to record scores if they don't want to. Clear evidence of physical activity and games happening at lunch times. Reduces bullying and negative behaviours. 	
				<ul style="list-style-type: none"> Challenges made simple for all children to participate and track scores. To employ more MDSA's to have 1 per class to improve lunch play even further. 	

<ul style="list-style-type: none"> • Go Noodle (interactive / classroom physical activity) • Travelling to school actively • Running club at break times and lunch times (Daily Mile) • Sports leader training 	<ul style="list-style-type: none"> • To continue to use Go Noodle as a way of including physical activity in the classroom. • PE Coordinator to continue to work with Sustrans to help encourage children to cycle or scooter to school • Every day at break time and 3 days a week for lunch times a member of staff available to oversee and encourage children to run / walk / cycle the track. <ul style="list-style-type: none"> - Stamps and cards bought for children to collect for rewards to encourage them to run the daily mile • To offer termly training to year 5 pupils to deliver physical activities to KS1 children at lunch times. <ul style="list-style-type: none"> - To buy sports leader bibs with logo and print on the back to add value and prestige to becoming a sports leader. 	<p>£500</p> <p>£500</p>	<ul style="list-style-type: none"> • Pupils enjoy the different channels and show greater levels of concentration with regular breaks of physical activity. • Big pedal unfortunately cancelled due to the Covid-19 outbreak. • All KS2 children took part in the challenge trying to earn stamps for rewards. The more miles they ran the more stamps they collected! • Year 5 pupils loved the training and enjoyed the lunch times sessions with the KS1 children giving them great experience with leadership skills. 	<ul style="list-style-type: none"> • Teachers to continue to use this free resource. • To continue to work with Sustrans. • To continue this idea in 2020-21 but with new cards / levels of achievement. • To involve even more leaders join the programme next year and to look at the Real leaders programme.
--	--	-------------------------	---	---

Key indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Raise the profile of PESPA through whole school assemblies and school Dojo – The Get Fitter Award (Acronym for Get Families Inspired Together to Exercise Regularly). House Competitions and prizes Staff Running Group for Parents and Staff. T shirts for the runners to represent the school. Real PE notice board 	<ul style="list-style-type: none"> Each week make a video Purchase trophies with school name and Get FITTER Winner engraved on them. - Discuss and celebrate success of sport and PE lessons that have happened throughout the week 	£400	<ul style="list-style-type: none"> Child / children chosen each week by showing their video on the projector to the whole school trying the challenge in Funky Friday assemblies. Achievement of the award is tracked on Sims. Houses help to provide a sense of belonging within the school. Allows opportunities for children to learn about their social, moral, spiritual and cultural development. Unfortunately, due to Covid-19 the half marathon was cancelled. Display is bright and colourful and a centre piece in the hall to refer back to learning outcomes and fundamental movement skill levels. 	<ul style="list-style-type: none"> To continue with the Get Fitter award and keep creating challenges for social media. To continue with the house system as works very well. We are hoping to continue to work with Hear & Soul running group. To keep the board updated termly with the new learning objectives.
	<ul style="list-style-type: none"> Intra House competitions have a sport focus. These happen termly. 	£300		
	<ul style="list-style-type: none"> A staff/parent running group with an aim to run the half marathon delivered by Heart & Soul running group. 	£200		
	<ul style="list-style-type: none"> To make a display in hall of a Real PE assessment criteria and fundamental movement skills. Real PE posters required. 	£100		

<ul style="list-style-type: none"> Olympic athlete Darran Challis invited for a whole school event 	<ul style="list-style-type: none"> Darran and another athlete to lead an inspiring assembly and an upbeat motivational circuit to keep fit. 	<p>n/a</p>	<ul style="list-style-type: none"> All pupils took part and learnt valuable lessons around never giving up. 	<ul style="list-style-type: none"> Sports for Schools helped organise the event, who can offer this again.
---	--	------------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> A specialist PE teacher employed to improve the quality of teaching and learning in PE across the school. 	<ul style="list-style-type: none"> Staff training delivered by PE teacher for staff development and CPD. Specific to nutrition (implementation) of PE in lessons Work with and advise staff to deliver high quality PE lessons Offer support to HLTA's so they feel more confident in delivering PE lessons. PE lead to deliver 1 hour of PE across Year 1 – Year 6. Head teacher to monitor and observe the effectiveness of a PE specialist. PE lead to have own CPD opportunities 	£7,000	<ul style="list-style-type: none"> PE teacher delivered training to all staff on example lessons where they were able to evaluate and discuss the lesson. Meetings with new staff and present staff to increase confidence in PE. 1:1 mentoring and advice providing to improve the quality of teaching in PE across the school Lessons have been differentiated, fun and engaging for ALL pupils to make progress. Children enjoy PE in the school. PE lessons taught to a very high standard and have been monitored by the head teacher regularly. Attended CPD opportunities with HRSGP. Many events cancelled due 	<ul style="list-style-type: none"> To introduce a monitoring process of the subject leader observing lessons across the school To invest in the Real Legacy with create development to improve early years physical development and play times. Also to invest in Real Gym and Dance to match the current PE curriculum we are currently utilising successfully.

	<ul style="list-style-type: none"> • Subject leader to complete a knowledge and skills progression document across the whole school • PE subject leader to be prepared for an Ofsted inspection. 		<p>to Covid 19 outbreak.</p> <ul style="list-style-type: none"> • Document complete and accessible for staff to make assessment judgments. • PE was deep dived as a subject area by Ofsted and the outcome was very good. Sandown were judged as 'Good' overall. • Quotes from report: <ul style="list-style-type: none"> - "In physical education (PE), pupils develop their core strength and agility through a range of sports. Pupils with special educational needs and/or disabilities (SEND) are supported by adults who break tasks down into manageable steps. This helps pupils with SEND to access the full curriculum and make good progress." - "The PE leader has introduced a daily mile to encourage the improved fitness of 	
--	--	--	--	--

			<p>pupils and staff. Families get involved in weekly fitness challenges set by the school. Leaders make sure that the wide range of clubs on offer encourage both disadvantaged pupils and pupils with SEND to attend.”</p> <ul style="list-style-type: none"> - “The school’s leaders and staff are aspirational for pupils.” - “Pupils take their learning beyond the classroom and attend a variety of clubs and events. These opportunities support pupils, including those from disadvantaged backgrounds, to achieve well and build confidence.” 	
--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Unity in Diversity Week 	<ul style="list-style-type: none"> To host a Unity in Diversity week where each class focuses on a particular disability or barrier to learning and let children experience first-hand what it could feel like. 	n/a	<ul style="list-style-type: none"> There were some fantastic ideas across the school from giving presentations and playing pin the donkey to playing Boccia and blind football. 	<ul style="list-style-type: none"> A weekly theme of events are often planned into the year which can be linked to a range of varied sports.
<ul style="list-style-type: none"> Dance lessons / Travel 	<ul style="list-style-type: none"> Professional dance teacher hired to teach dance lessons for a term to both year 3 classes. 	£1,000	<ul style="list-style-type: none"> Pupils loved the lessons and 30 were chosen to represent the school at Time to Dance. 	<ul style="list-style-type: none"> To continue this regime for next academic year.
<ul style="list-style-type: none"> Host Sandown football tournament and cross country 	<ul style="list-style-type: none"> Subject lead to organise and run the events. Goals, barriers and rental PA system all to be ordered. Girls' football tournament to also be added. 	£1,000	<ul style="list-style-type: none"> Football tournament was cancelled due to bad weather and cross country was cancelled due to Covid Outbreak. However, we still held the cross country for our children only and over 100 children participated in the event that they had all trained for. 	<ul style="list-style-type: none"> To continue to host these events in 2020-21.
<ul style="list-style-type: none"> Sports Equipment 	<ul style="list-style-type: none"> Sports equipment for to be ordered for Unity in Diversity week. Boccia, Blind Football and Indoor Curling sets to be ordered. 	£1,200	<ul style="list-style-type: none"> Unity in Diversity was a great success. (See website for photos). Children loved playing a range of different sports they had not experienced before. 	<ul style="list-style-type: none"> Equipment can now be used for lessons and after school clubs.

- School clubs available to all children

- New equipment for play leaders to use at lunch times.
- To offer a wide range of clubs (sports and non-sport – to establish children’s essential life skills)
- Whole school target for all children to attend at least one club throughout the academic year.

(Hastings Opportunity Area Funding)

- Play leaders able to create more opportunities at lunch because of the range of equipment now available.
- A total of 38 clubs have run across 2019-20
- Clubs included:
Cooking Club, Multisports, Lego, Acro Cheerleading, Boys Football, Girls Football, Kick Boxing, Art, Little Dribblers, Karate, Pins & Needles, Netball, Big Outdoors, Creative Station, KT PT Fitness, S Club, Tag Rugby, Dance, Chess, Book Club Mrs Tugwell, Maths Booster, Times Table Rock stars, Writing Club, Drama, Running Club, Dom's Food Mission, Hockey, Table Tennis, Digital Leaders, Young Voices, Reading Booster, Cross Country, Music Lessons, Units of Sound, Sports Leaders, Sunrise Club, Sunset Club, Sensory Circuits.

- Table showing % of pupils that attended a club 18-19

	OVR	DP	SEN
EYFS	45%	21%	36%
KS1	83%	75%	78%
KS2	91%	88%	82%
Whole Sch	83%	76%	73%

OVR = Overall
DP = Disadvantaged Pupils
SEN = Special Educational Needs

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Membership of Hastings and Rother School Games Partnership to enhance sporting opportunism available to pupils. To apply for the Sports Mark Award before August 2020 to be recognised for the sporting opportunities we offer our children. 	<ul style="list-style-type: none"> To enter as many competitions as the school can. In 2018-19 the school entered 31. Funding will be used to continue the membership of the partnership and for staffing and travel costs to take children to the competitions. To continue to track data of clubs and competitions within the school. 	£7,000	<ul style="list-style-type: none"> The school has competed and participated in 21 events in 2019-20. These have all been celebrated during our Funky Friday assemblies, school Dojo story and our website by the PE lead. There is also a PE notice board that details the upcoming events and squads. Due to Covid restrictions events were stopped in March 2020. 188 out of 268 pupils in KS2 (70%) have represented the school in at least one competitive event throughout 2019-20. That is the same % as 2018-19 yet was only until March due to the Covid-19 outbreak. Due to Covid, we were unable to apply. However, we did achieve the 'Virtual Games Award' by setting online active challenges for the children to try. 	<ul style="list-style-type: none"> Continued participation in partnership and to attend as many competitions as we can in 2020-21. Aim for at least 75% to have represented the school next year Aim to achieve gold mark for 5th successive year. This would earn the Platinum award.

Signed off by	
Head Teacher:	Charlie Lindsay
Date:	22 nd July 2020
Subject Leader:	Luke Davies
Date:	22 nd July 2020
Governor:	Nigel Woodcock
Date:	22 nd July 2020