

## Stunning Start

To kick start our Living Things and their Habitats topic in Science we will be having a scavenger hunt around the school grounds.

The children will be exploring the different habitats found around the school grounds and investigate which animals might live there.



## Physical Education

Please continue to send the children already dressed in their PE kit on these days.

Beech—Monday and Wednesday

Cherry—Monday and Wednesday

Rowan—Wednesday and Thursday



## Thank you

Thank you for your continued support this year. We have managed to have a parent consultation with most of you. We will begin to book the second one of the year from term 4 onwards.

Please do not hesitate to contact us via class dojo or at the beginning or end of school should you have any queries or concerns.



## Home learning

### Reading

It is really lovely to read some of your fantastic comments in your home school link books. Where possible, encourage your child to start writing the quality comments themselves. Encourage your child to record a sentence that tells us their favourite part of the story, what they did or didn't enjoy or what they think might happen next! Your child will bring home both a library book and a 'Reading' book matched to their reading ability. Children are expected to read at least 5 times a week.



### Spellings

Your child will bring home a spelling sheet on a Friday to practice and will be tested the following Thursday. Please send a photo of the completed spelling sheet to the class teacher on a Wednesday via class dojo or they can bring in their completed spellings. Your child will be rewarded with a Dojo for completing their spellings each week.

### Maths Challenge

Please encourage your child to use Numbots for 30 minutes per week. This programme is designed to build maths fluency which can then be built upon in class. You child will be rewarded a Dojo for completing 30 minutes each week.

# YEAR 2

## Term 3 2022

## Home Sweet Home

### Why do living things live in different habitats?



## History

This term we are continuing our topic of 'The Great Fire of London'. Children will be finding out the answer to this question:

How did London change after the Great Fire of London? We will compare and contrast London before the fire and use fiction and non-fiction books to support our learning



## Geography

We are continuing to learn about the United Kingdom. We will consider how people learn about the physical and human geography of their local area by looking at Ore village and Sandown school.



## English

We will be using class texts about the Great Fire of London to support the teaching of English. To begin with, the children will write a recount of our visit from Mr Pepys. We will then explore our class text and write a narrative as an eyewitness of The Great Fire. At the end of term, we will be thinking of modern day fires. We will be writing instructions about how to put out a fire or what to do in the event of a fire alarm. We continue to have phonics and spelling lessons on a daily basis.

## Art



This term, the children will be developing their painting techniques and will be

studying our Year 2 Artist, **Claude Monet**. The children will build on their knowledge of the primary colours taught in year 1. They will explore which primary colours can be mixed together to make the secondary colours. This will lead to their final piece of work of a meadow scene.

Don't forget to encourage your child to paint /draw at home. They could enter the Golden Paintbrush Award and have their work appear in the Funky Friday Assembly!

## Computing

In Computing this term, the children will learn how information on pictograms can only answer yes or no questions. The children will begin to understand what we mean by a database and how to use a database to answer simple and more complicated search questions.



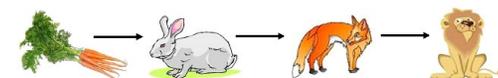
## PSHE

In PSHE this term, we will be learning about making friends, helping ourselves and others and resolving conflict.

## Science

This term children will be learning about living things, their habitats and simple food chains.

We will be using the school environment to observe different habitats and micro habitats within these. Children will be answering scientific questions such as, 'Where is the most popular place for animals to live within our school?'



## Mathematics

This term children will be continuing to develop their fluency during our daily Number Facts lessons. During these lessons the children will be using Rekenreks (similar to an abacus) to support their learning. They will also learn how to solve problems involving multiplication and division by grouping and sharing. With this new knowledge, the children will move onto Times Table Rock Stars to develop their fluency in the 2, 5 and 10 times table—watch this space! Furthermore, children will be learning about different measures including length, mass and temperature. By the end of year 2, children should be able to tell the time to the nearest 5 minutes.

