This term we will be learning about the key features of the synagogue and why it is important to the Jewish community. We will also be exploring the roles of The Rabbi and looking at the

significance of the Jewish Males within Judaism.



### PE

In PE this term, children will be developing their health and fitness skills whilst playing bean bag raid and dodgeball.. Children will be

assessed against these criteria:

- I can explain why we need to warm-up and cool down
- I can explain how often and how long I should exercise to be healthy.
- I can self select and perform appropriate warm-up and cool down activities
- I can describe the basic fitness components.

All Year 5 PE classes will have **PE on Monday** and Wednesday.

They will also continue to have Fitness Groove with Coach D on Monday, Wednesday and Friday every other week.

### **Home learning**

### Reading

Remember to keep reading at least 5 times a week. It is important that you record a quality comment in your home school link book. The comment could tell us your favourite part of the story, what you did or didn't enjoy or what you think might happen next. Use page 11 of the HSL book for help.

### **Maths Home Learning**

Each week a challenge is set on Times Table Rock Stars. Children can either play online or complete the double sided A3 sheet. If they play online, the must score 480 points. Only children who play online will be in with the chance of winning a certificate.

### **Independence Project**

At this point in the year, children should have earned their Bronze Star to be on track to have earned their Gold by the summer.

Bronze Star- 25 pieces of quality learning Silver Star- 50 pieces of quality learning Gold Star- 100 pieces of quality learning Super Star- 200 pieces of quality learning

# YEAR 5 **Term 6 2022**

## **Thor'sday Thursday The Young Heros Final Initiation Test.** Who will win?







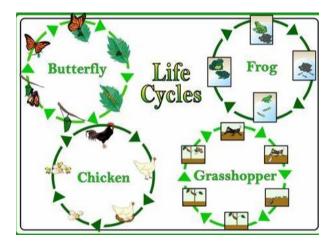






### **Science**

This term the children will continue to learn about living things and their habitats. Children will research and enquire into the key stages and differences of the life cycles of plants and how they reproduce.



### **PSHE**

This term we will be learning about our dreams and goals. The children will be encouraged to identify what their life may be like when they grow up. We will explore how dreams can be achieved with or without money. The children will be researching a range of jobs, recognising that there is a

diversity of jobs around the world.



### **Computing**

Our unit 3D Modelling will have the children exploring the different viewpoints in the program 2Design and Make.

The children will get to design a 3D model to

fit a certain criteria, they will then be able to print their design as a 2D net and make it into a 3D model.



### **Mathematics**

Firstly this term, the children will be exploring the measurement of mass, temperature, time and length. We will begin with converting units of length from millimetres to centimetres, centimetres to metres and metres to kilometres before looking at converting imperial measures to metric measures. They look at units of time in days, weeks, months and years, then in seconds, minutes and hours.

The second half of the term the children will be

extending their knowledge of perimeter, area and volume. The term 'capacity' is also revisited which helps pupils differentiate between 'volume' and 'capacity'.



### **English**

This term the children will be continuing to read and explore the text 'How to Train Your Dragon' by Cressida Cowell. Children will be using different structures of writing to explore and develop the ideas that they have read about. Some of the texts children will write are:

- a narrative to retell how the boys captured the dragon,
- fact cards for dragons in the book,
- a persuasion piece for an event within the book,
- a poem in the style of a Kenning.

