

Sandown Primary School and Nursery



Headteacher
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Welcome



On behalf of the staff, governors and children, I would like to welcome you to Sandown Primary School and Nursery where we will strive to enable all members of our community to be **'the best that we can be'**.

Our core values and ethos for the school are set out within our **Community Commitment**. Our overall goal is to provide a **'quality education'** for every child. To enable this to happen the school aims to **'bring home and school together'** by developing close relationships with children, families and the wider community. This helps support children to grow into well-rounded individuals and foster **'high aspirations'** for their futures.

At Sandown School, we understand that the path to success is not always easy, and therefore, we aim to develop social, moral, spiritual and cultural values by **'nurturing everyone'**. This ensures that each child is given the tools to flourish and ultimately become successful and resilient in life. With this positive attitude and through high expectations of everyone within our school community, children and adults alike try their best and take **'pride in all we do'**.

I am proud to be the head teacher of Sandown Primary School and Nursery and would be delighted to invite you for a tour to see us in action or answer any questions you may have.

Thank you for your time,

C. Lindsay
Headteacher

Mr. Lindsay is one of the most inspirational head teachers I've ever come across (and yes, I've met more than a few!); he thinks outside the box. My grandkids love the school and so do we. Rock on Mr. L.



Introduction

Sitting in the heart of the local community, Sandown Primary School and Nursery is a hub of learning. It's building and large grounds provide a spacious and stimulating environment for our 500 pupils to explore and extend their education. We are a school that has high aspirations for all of our community, both educationally and socially. We are a school that delivers a quality education within a happy and caring ethos. We are a school where everyone strives to become...

'The Best that We Can Be'.



We really enjoyed visiting these beauties after school today! The ponies are lovely!

Thank you all involved for giving the children the chance to learn and care for them! 🧡 🐾 🐾

Admissions

Due to our growing numbers and the success of our school, we encourage you to visit us for a tour, meet the Head or Deputy and view the school in action before applying for a place at Sandown Primary School and Nursery.

Applying for a Place at Sandown Nursery

Please arrange a meeting with the Head or Deputy to discuss our offers before applying for a place via the School Office.

Applying for a Place at Sandown Primary School

To apply for a place, please visit the East Sussex County Council Website via the link below:

<https://www.eastsussex.gov.uk/educationandlearning/schools/admissions/>

All Reception children are admitted in the academic year of their fifth birthday.

Community Commitment

High Aspirations

We will work hard every day so that we can achieve our career aspiration.

We will strive to improve our community

In our leisure time, we will try new things to become unique individuals. We will reflect wisely.

Quality Education

We will all work together to achieve academic success.

We will develop resilience and learn from our mistakes.

We will verbalise our learning with clarity and precise language. We will be eager to learn.

Nurturing Everyone

We speak positively about the school to others and share concerns appropriately.

We will respect everyone and everything.

We are friendly, kind and caring.

We will cooperate consistently

British Values

Democracy

The rule of law

Individual liberty

Mutual respect for the tolerance of those with different faiths and beliefs and for those without faith.

Bringing Home and School Together

We will complete our reading, spelling and maths home learning on time.

We will exhibit exemplary behaviour all of the time.

We will foster and encourage independence.

We will not take holidays during school time.

We expect all staff, pupils and parents/carers to both support and promote our Community Commitment.

I feel very proud to be part of the Sandown community always.

Curriculum Vision

Children thrive when they are in a secure, caring and stimulating environment and here at Sandown, children are challenged to reach their potential through a well-planned and inspiring curriculum, designed to meet the needs of all pupils to ensure they have a quality education.

Our mastery approach to the curriculum ensures literacy, including maths literacy, is at its heart. This is continually emphasised through:

- Expressive language
- Models and images
- Reasoning skills
- Problem solving
- Appropriate vocabulary
- Clear presentation in speech and writing
- A breadth of reading



Well done everyone. Lots of worthy charities have benefited today.

Specifically, the curriculum is designed to:

- Embody our Community Commitment
- Be filled with rich, purposeful experiences
- Raise awareness of significant current events and have an eye on the future, as well as the needs of future citizens
- Go beyond the classroom to embrace our outdoor learning spaces
- Involve real people with first hand experiences
- Strengthen partnerships locally, nationally and internationally

The Curriculum: Foundation Village

Our Foundation Village caters for our youngest pupils aged from 2 to 5 years old within the Nursery and Reception settings. Created in November 2017, it enables us to provide a nurturing environment for young children through their early developmental stages. Nursery children who are 3 and 4 have the opportunity, when ready, to enter the Sapling group in preparation for starting school. This phase is referred to as The Early Years Foundation Stage (EYFS).

During the Early Years Foundation Stage, there are seven areas of learning and development which are all important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three areas, the prime areas, are:

- Communication and language
- Physical development
- Personal, social and emotional development

In addition to these, there are four specific areas through which the three prime areas are strengthened and applied. The specific areas are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

At Sandown, we believe books are a great way to fire the imagination and use these to plan a balance of adult-led and child-initiated active, play-based experiences, with creative activities and challenges taking place both indoors and outdoors. Each text has been carefully chosen to ensure that children are getting a breadth of experiences



I'm so impressed. Such a reassurance to see that our tiny one is able to join in and be himself in what I had thought might be too overwhelming a situation. So grateful to the wonderful staff that made this happen. ❤️

The Curriculum: Key Stage 1 and Key Stage 2

Key Stage 1 caters for pupils aged from 5 to 7 years old within the Year 1 and Year 2 classes whilst Key Stage 2 caters for pupils aged from 7 to 11 years old within the Year 3, Year 4, Year 5 and Year 6 classes.

During KS1 and KS2, pupils follow the National Curriculum for England:

- English
- Maths
- Science
- Design and Technology
- History
- Geography
- Art and Design
- Music
- Physical Education (PE), including swimming
- Computing
- French (at key stage 2)

as well as

- Religious Education (RE)
- Personal, Social and Health Education (PSHE)

My children have had amazing years at Sandown with experiences and memories they will keep with them for life. I'm proud to say my little people are a part of Sandown.

At Sandown, topics have been designed around core books that capture, engage and enthuse our pupils. Our Cohesive, enquiry based curriculum has been skilfully designed to ensure progression in skills & knowledge. Each text has been carefully chosen to ensure progression is achieved across the school as well as providing a breadth of experiences across all subjects within the National Curriculum. Subjects are taught through guided and independent activities, games and challenges which take place both indoors and outside. Visitors and visits as well as local, national and cultural events are weaved into the curriculum to enrich our children's lives even more.



The School Day

7.30am – 7.40am Our Sunrise Club is held in a designated building which allows parents to drop their children off before the beginning of the school day. For a nominal charge, they receive breakfast and enjoy a wide variety of activities before joining their classes at 8.30am. £3 per session or £12 for the week.

8.30am School gates open

8.30am – 8.45am Pupils arrive at school and are welcomed by their staff.

8.45am Pupil Registration

11.45am – 1.00pm Lunchtime

3.20pm End of the School Day

3.20pm – 4.15pm A wide range of clubs are available both free and paid.

3.20pm – 5.30pm Our Teatime Club takes place in our designated building which allows parents to pick their children up later than the end of the school day. Prices vary according to the length of the session they stay. Once again, there are a wide variety of activities from which the children can choose. £10 per session or £40 for the week. □

The Sunshine and Teatime Club must be pre booked with Mrs Meadows and pre-paid on Parent Pay.



Nurture

Sandown Primary School and Nursery is proud to be an inclusive school that recognises that every individual is unique. We endeavour to enable every child to progress, alongside their peers, in order to develop their full potential.

We are a dedicated team of professionals who work together to ensure all children can succeed. Because we always have the child's interests at heart, we will both support and challenge learning expectations, welfare, behaviour and attendance as success can only occur when home and school work together.

By the time our pupils leave the school, we aim for them to be equipped with the eight essential skills they need to continue their journey in becoming life-long learners as well as respectful citizens within a global society. Establishing positive learning behaviours are key to achieving this. Throughout the school, we have a behaviour system that challenges poor behaviour and celebrates those who follow our Community Commitment.



Superstar last week and golden pencil award this week. This girl is on a roll. When I ask her what is next? Her reply was 5 mentions in the log book. Her confidence has come on so much. ❤️



School Uniform

Wearing school uniform promotes a sense of belonging to and pride in our school. It also ensures children are wearing practical clothing which allows them to freely engage in all learning activities.

Long hair should be tied back, no extreme hairstyles and dyed hair colouring is not permitted.

No jewellery is to be worn with the exception of watches and small studs, both of which should be removed for P.E.

Uniform can be ordered from the School office, either by phone or Dojo message.

Uniform must be paid for on Parent Pay.

Winter

Navy polo shirt with logo

Burgundy sweatshirt or cardigan with logo

Burgundy fleece with logo (optional)

Black trousers, skirt or tunic

Sensible black shoes/plain black trainers

Plain white or black socks/tights

Summer

As winter with black shorts or navy blue checked summer dress

School Book bag (No rucksacks)



Nursery

Burgundy sweatshirt with logo

Comfortable trousers/skirt or dress

Comfortable T-shirt

Sensible shoes or trainers



P.E. Kit

School P.E. top

School P. E. shorts

Plain white or black socks

Trainers

Navy blue hooded sweatshirt with logo

Navy blue jogging bottoms

A large named P.E. bag

All uniform must be named.

Communication

We place a great deal of importance on the partnership between home and school; therefore we have an open door policy where parents/carers are regularly invited to a wide variety of activities, such as parental engagement activities within classes, enjoying school performances, supporting P.T.A. events, joining us on visits, becoming school champions, sharing hobbies and skills, taking part in parent courses.

Staff are available at the beginning and end of the day to answer questions and share any shining moments. We have a Home School link book which is checked regularly. In addition to this we hold personalised consultations at least twice a year where we review the child's learning, behaviour and attendance, and after discussion, set new targets.



Wow - never thought I'd have seen myself cooking but I actually really enjoyed it . 😄😄😄 x



As we look to maintain a sustainable future, Sandown Primary School and Nursery mostly operates a paperless system of communication. It is therefore essential that we have the most current contact details for you. This can take the form of:

- The school website with weekly news, information, diary of school events and class pages showcasing the children's learning
- Class Dojo managed by the school
- 2Simple EYFS profile for Nursery and Reception parents only
- Parent Pay

Safeguarding of children, staff and visitors to our school is of upmost importance to everyone at our school.

If you have any concerns regarding child protection or safeguarding then please speak to a member of our safeguarding team:



Mr C. Lindsay
Headteacher
The Safeguarding Deputy



Mrs K. Tugwell
Deputy Headteacher
The Safeguarding Lead



Mrs G. Harley
Assistant Headteacher/SENCo
The Safeguarding Deputy



Miss J. Fraser
Parent Support Advisor
The Safeguarding Deputy



Mrs Kirsty Hackett
Behaviour and Attendance
Officer



Miss M. Smith
Year 5 Teacher
The Designated Teacher for
Online Safety

Contact us on: 01424 436983
or make an appointment to see one of the Designated Safeguarding Officers.

Thank you for visiting our school!