

Sandown Primary Sport Premium Report 2015-2016

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What is the Sports Premium?

The government is providing £150 million per annum for the academic years 2013/14 and 2014/15 to provide substantial new funding for primary school sport. Each school will receive £8,000 plus an extra £5 per pupil each year for the next two years. Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this.

Sandown School Sports Targets:

- 1 Improve subject knowledge and confidence in teaching P.E**
- 2 Increase number of children taking part in afterschool activities**
- 3 Improve general fitness levels for all pupils**

Proposed expenditure

Resource	Cost
Partial funding of a sports coach	£5000.00
Membership of HRS GP	£1960.00
Purchase 30 bikes and helmets (Bike It Project)	£3040.00
Totals	£10000.00

Target	Action	Success Criteria	Milestones	Impact	Resources
<u>Improve subject knowledge</u>	Employ a coach To train staff in P.E To improve the assessment of P.E	Initial and EOT assessments are ready on time.	Monitor initial and end of term assessment videos to measure children's progress		Time
		There is an improvement in assessment data.	Identify gaps in subject knowledge and provide support to teaching staff		
		Increase in % of children/teams progressing to intra-school competitions (level 2 and 3).	Evaluate the impact of input		
		Staff feel more confident in teaching P.E	Each term coach supports teaching staff with initial and EOT assessment and clarifies what national standard looks like		
			Simplify assessment documents for all teachers		I.T support

	H&RSGP Membership To trains staff	Teachers feel more confident in teaching P.E There is in an improvement in assessment data. Increase in % of children/teams progressing to intra-school competitions (level 2 and 3).	Check termly that we are using the support provided by H&RSGP to improve teaching and learning (where gaps have been identified)		Time
			Check termly that chn are making progress by using assessment data		Time
			Check termly the numbers of children competing in sporting competitions and the level of competition		Reports
	Bike It Support from Sustrains- Lucy Dance	Increase in teachers who are confident about teaching children bike safety and skills. Increase teachers using Bikes in P.E lessons Improvement in Bike skills of chn accessing Bikeit for P.E	Check that staff have accessed Sustrains support at least once per academic year Check assessment data to note progress in those riding bikes- bi-termly.		

	Action	Success Criteria	Milestones	Impact	Resources
Increase number of children taking part in afterschool activities	Employ a coach To provide additional afterschool clubs (some with focussed groups). To invite parental involvement in sport.	Increase in afterschool clubs available. Increase in DP attending afterschool clubs. Increase in parental engagement of DP children attending afterschool clubs.	Offer clubs that interest chn (results of pupil voice questionnaire)		Time Sports Equipment
			Check number of clubs and numbers participating on a termly basis.		
			Coach to send initial questionnaire to parents to ascertain their sporting interests.		
			Coach to hold at least one afterschool club per term inviting parental engagement.		
			Monitor the 'success' of the club- parental feedback termly.		

	<p>H&RSGP Membership To provide offsite facilities for afterschool club/ mini intra school competition</p>	<p>Increase in chn accessing school linked, off site afterschool clubs.</p>	<p>Liaise with Mike Collett on a termly basis re clubs at Hastings Academy site (Sandown Teacher to lead).</p>		
	<p>Bike It To provide an afterschool club with bike riding as its focus.</p>	<p>Start an afterschool club for KS2.</p>	<p>Liaise with Sustrains-Lucy Dance for support with skills/bike it club</p>		

	Action	Success Criteria	Milestones	Impact	Resources
<u>Increase general fitness of all pupils</u>	Employ a coach To raise the profile of P.E in school. To achieve the Gold Mark Award for P.E. Increase in numbers of pupils trained as Sports Crew.	Increase in children participating in PE lessons and general physical activity in the school day.	Check that sports/PE is mentioned in assemblies/newsletters parentmail/website every term.		
			Amend the way we recognise sporting achievement in school at the beginning of term (change to sports personality).		
		Increase in intra school competition termly, to stay on track for gold award.	Monitor levels of inter and intra school competition termly.		Time Attend Meeting with School Games coordinator- Going for Gold!
			Check the Sainsburys school games website monthly for updates re school games mark.		
		Increase numbers of trained sports crew	Measure the numbers of activities on the playground being offered by sports crew children on a termly basis.		
		Increased numbers of children at playtime/ lunchtime taking part in sports crew led activities.	Ensure that chn are sent to sports crew training twice a year as a minimum.		

	<p>H&RSGP Membership</p> <p>Training for children-sports crew.</p> <p>Coaching for children and teachers on skills/games during team teaching sessions.</p>	<p>Improvement in P.E assessment data.</p> <p>Improvement in numbers of pupils/clubs progressing through rounds of intra school competitions.</p>	<p>Check number of chn attending training on a bi-termly basis.</p>		
	<p>Bike It</p> <p>90% of children can ride a bike</p>	<p>Increase in children riding bikes/scooters to school</p> <p>Increase in % of children who can ride a bike</p>	<p>Assess skills baseline in every class at the beginning of the term – using video evidence.</p> <p>Reassess children EOT – using video evidence.</p>		