

# Sandown Primary School

## Pupil Premium Grant Expenditure - Report to Parents: 2014-15



### What is the Pupil Premium Grant?

The Pupil Premium Grant (PPG) is funding, allocated from the Government, to support the narrowing of the attainment gap between disadvantaged pupils and all other pupils. Disadvantaged pupils are defined as children from 1 of three groups. These are Children of service families, children looked after and children who are in receipt of Free School Meals (FSM) or have been in receipt of Free School Meals in the last 6 years.

### Aims of this document:

This document aims to:

- Outline the amount of PPG funding that the school has received to support Pupils this academic year.
- Outline how that money has or will be spent to support learning of disadvantaged pupils.
- Illustrate the impact of the PPG funding on the progress of disadvantaged pupils in the school using data from last academic year 2013-14

### Money Received to support Pupils Eligible for PPG

Reason for eligibility	Number of pupils eligible	Money received per child	Total money received
Free school Meal Ever 6	231 Pupil	£1320	£304,920
Service Children	1 Pupil	£1320	£1320
Looked After children	0 pupils	£1900	£0.00
			Total - £306,240

### Pupil Premium Grant Spending and Services to Support Pupils Eligible for PPG

Total PPG money received by the school for period the 2014-15 academic year is: £301600.00

The following table details services purchased with PPG monies and the impact of these services on attainment of pupils eligible for PPG.

Services	Target	Resources and Cost	Impact
Iris Connect lesson monitoring  <b>New this year</b>	To ensure teaching across the school is at least good.	Total allocated  £4616.00	Research has shown that disadvantaged pupils benefit disproportionately more than all other pupils from good quality first teaching.  Improvements in teaching impact directly on attainment for this group. The average point score attainment gap in all subjects between disadvantaged pupils and all other pupils <b>nationally</b> has closed from 3.8 in 2012, 3.6 in 2013 to 2.4 in 2014.

<p>Smaller Group Teaching in selected year groups</p> <p><b>Continued and expanded this year</b></p>	<p>To continue to close the average point score attainment gap between disadvantaged school pupils and all other pupils nationally.</p>	<p>Teacher 0.6 in year 5 £34059 Teacher 0.8 in year 6 £44878 Teacher full time in year 2 £27023</p> <p>Total £105960.00</p>	<p>Smaller group teaching took place in year 6 during the last academic year and the attainment gap continued to close. Because of this, the strategy is now being spread to other year groups.</p> <p>The average point score attainment gap in all subjects between disadvantaged pupils and all other pupils <b>nationally</b> has closed from 3.8 in 2012, 3.6 in 2013 to 2.4 in 2014.</p>
<p>Reading Recovery and Better Reading Partnerships</p> <p><b>Continued this year</b></p>	<p>To support children eligible for PPG to progress at or above expected levels for the school. Expected levels being 6 points progress in Key Stage 1 or 4 points progress in Key Stage 2.</p>	<p>Every Child a Reader teacher (0.6) £24211</p> <p>Better Reading Partnerships Teaching Assistant support £8294</p> <p>Total £32505.00</p>	<p>The average point score attainment gap in Reading between disadvantaged pupils and all other pupils <b>nationally</b> has closed from 4.7 in 2013 to 3.4 in 2014. 3.4 is the lowest gap in the last 3 years.</p> <p>The average point score attainment gap between disadvantaged pupils and all other pupils <b>within school</b> has closed from 4.5 in 2012 to 2.5 in 2013 and this gap of 2.5 has been maintained for 2014.</p>
<p>Every Child Counts and First Class at Number</p> <p><b>Continued this year</b></p>	<p>To support children eligible for PPG progress at or above expected levels for the school. Expected levels being 6 points progress in Key Stage 1 or 4 points progress in Key Stage 2.</p>	<p>Every Child Counts Teacher (0.6) £30198 TA support for First Class at Number £7298</p> <p>Total £37496.00</p>	<p>The average point score attainment gap in Maths between disadvantaged pupils and all other pupils <b>within school</b> has closed from 3.1 in 2012 to 1.7 in 2013 and 0.0 in 2014.</p> <p>Although the in school gap has closed there remains a gap between disadvantaged pupils and all other pupils <b>nationally</b> although this gap is also narrowing from 4.2 in 2012, 3.1 in 2013 to 1.9 in 2014.</p>

<p>Nurture Group</p> <p><b>Continued this year</b></p>	<p>To develop essential social skills necessary to fully engage in learning and school life.</p>	<p>Nurture Support Staff</p> <p>Total £22657.00</p>	<p>The Boxall Profile is used to assess progress in social skills necessary to engage fully in learning and school life. Pupils who have attended Nurture Group have all demonstrated considerable progress through this.</p> <p>Pupils normally attend Nurture group for a 6 week period dependant on each child's need.</p>																			
<p>Team around the Child</p> <p><b>Continued this year</b></p>	<p>To support pupils eligible for PPG and their families at home and school to improve behaviours for learning and attendance.</p>	<p>Parent Support Advisor £29288 TA Welfare £15976 Keyworker £24213</p> <p>Total £69477</p>	<p>Behaviour of pupils across the school is good.</p> <p>Attendance of Pupils Eligible for Free School Meals has risen over the past 3 years.</p> <table border="1" data-bbox="1167 639 1899 751"> <tr> <td></td> <td>2011/12</td> <td>2012/13</td> <td>2013/14</td> </tr> <tr> <td>FSM % attendance</td> <td><b>93.1%</b></td> <td><b>93.7%</b></td> <td><b>94.4%</b></td> </tr> </table>		2011/12	2012/13	2013/14	FSM % attendance	<b>93.1%</b>	<b>93.7%</b>	<b>94.4%</b>											
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<p>Speech and Language Support</p> <p><b>Continued and expanded this year</b></p>	<p>To support pupils eligible for PPG to acquire the speech and language skills necessary to engage fully in learning.</p>	<p>Speech and Language Support</p> <p>Total £27889.00</p>	<p>Assessment using the Speech Link program demonstrates good progress. See table below:</p> <table border="1" data-bbox="1167 903 2063 1283"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">2013/14</th> <th colspan="2">2014/15</th> </tr> <tr> <th>On entry assessment</th> <th>On Exit assessment</th> <th>On entry assessment</th> <th>On Exit assessment</th> </tr> </thead> <tbody> <tr> <td>% of cohort with severe language needs</td> <td>22%</td> <td>7%</td> <td>37%</td> <td>Not yet available</td> </tr> <tr> <td>% of cohort with moderate or mild language needs</td> <td>21%</td> <td>7%</td> <td>55%</td> <td>Not yet available</td> </tr> </tbody> </table>		2013/14		2014/15		On entry assessment	On Exit assessment	On entry assessment	On Exit assessment	% of cohort with severe language needs	22%	7%	37%	Not yet available	% of cohort with moderate or mild language needs	21%	7%	55%	Not yet available
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Support to access learning through laptops <b>New this year</b>	To support pupils with fine motor difficulties and specific difficulties to access the curriculum in writing	Laptop cost  Total £11748	This is a new intervention for 2014-15 so impact has not previously been tracked.  This will be tracked through progress of pupils in writing.
Pupil Progress support  <b>Continued this year</b>	To ensure teachers are aware of pupils eligible for PPG in their classes and to ensure any barriers to learning for this group or individuals in the group are discussed to find strategies to overcome identified barriers.	Discussion at Pupil Progress Meetings five times a year  Supply Cover?	Discussions based on the pupils eligible for PPG at Pupil Progress Meetings ensures there is a continual focus on the group and that appropriate interventions are put in place quickly when necessary.
Improved feedback in lessons <b>New this year</b>	Teachers mark books belonging to pupils in receipt of PPG first at least once a fortnight	No cost	Teachers ensure there is a focus on high quality feedback for the group.

### Overall Impact of Pupil Premium Grant Spending Based on 2014 Data

#### Attendance

- The school's outreach work has impacted on attendance. The full time Parent Support Advisor and the recent appointment of a Key worker have supported families to get the children to school. There is an improving trend in attendance for children in receipt of Pupil Premium money.

	2011/12	2012/13	2013/14	2014/15
FSM	93.1%	93.7%	94.4%	
Non FSM	96.2	95.4	97%	
Difference	-3.1	-1.7	-2.6	

## Closing the Attainment Gap

Average Point Scores												
Overall	2012				2013				2014			
	English & Mathematics				Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
<b>Disadvantaged pupils</b>	34	25.1	28.9	-3.8	29	25.5	29.1	-3.6	35	27.0	29.4	-2.4
Other pupils	25	28.6	28.9	-0.3	17	28.1	29.1	-1.0	13	28.0	29.4	-1.4
Within school gap		-3.5				-2.6				-1.0		
<b>Mathematics</b>												
<b>Disadvantaged pupils</b>	34	24.9	29.1	-4.2	29	26.4	29.5	-3.1	35	27.9	29.8	-1.9
Other pupils	25	28.0	29.1	-1.1	17	28.1	29.5	-1.4	13	27.9	29.8	-1.9
Within school gap		-3.1				-1.7				0.0		
<b>Reading</b>												
<b>Disadvantaged pupils</b>	34	25.2	29.4	-4.2	29	24.5	29.2	-4.7	35	26.3	29.7	-3.4
Other pupils	25	29.6	29.4	0.2	17	27.0	29.2	-2.2	13	28.8	29.7	-0.9
Within school gap		-4.4				-2.5				-2.5		
<b>Writing (TA)</b>												
<b>Disadvantaged pupils</b>	34	24.5	28.0	-3.5	29	24.7	28.3	-3.6	35	26.3	28.6	-2.3
Other pupils	25	28.7	28.0	0.7	17	29.1	28.3	0.8	13	27.5	28.6	-1.1
Within school gap		-4.2				-4.4				-1.2		
<b>English Grammar, Punctuation and Spelling</b>												
<b>Disadvantaged pupils</b>	-	-	-	-	29	23.7	28.8	-5.1	35	27.4	29.4	-2.0
Other pupils	-	-	-	-	17	27.4	28.8	-1.4	13	28.8	29.4	-0.6
Within school gap		-				-3.7				-1.4		