

Sandown Primary School

School PE and School Sport Provision Report to Parents : 2014/15



PE and sport play are a very important part in the life of Sandown Primary School and at least two sessions per week are dedicated to physical activity in the curriculum. We believe that physical education and sport contribute to the holistic development of young people and through the participation in sport and physical education, young people learn more about key values such as teamwork, fair play and respect for themselves and others.

There is significant evidence to show the positive effects of sport and exercise on children's physical health, growth and development. Furthermore, sport also provides a healthy environment for young people to learn how to deal with competition and how to cope with both winning and losing.

What is School PE and School Sport Funding?

In April 2013, the Government announced a new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision throughout the school.

Aims of this document:

This document aims to:

1. Outline the amount of funding that the school has received to support Pupils.
2. Outline how that money has/will be spent to improve the quality and breadth of PE and sport provision.
3. Evidence the impact of the funding on standards of PE and sport in Sandown Primary School

Targets:

1. To be at least at national expectation in KS2 by June 2016- to achieve this we need to ensure the % of EYFS children achieving GLD in Moving and Handling (Physical development) is above 70%.
2. To be able to accurately assess achievement in each year group.
3. To ensure planning shows challenge and all groups are being given the opportunity to build on prior learning
4. To allow all children the opportunity to take part in a wide variety of sports/ PE activities/ competitions in school and through extra-curricular clubs.

School Sport Provision Spending

Total funding September 2014 - April 2015 - **£10,000**
(£5,936 + £4,064 income in the new financial year)

Money used to develop provision:

Bought in support from Hastings and Rother Sports Partnership - **£1960**
(Term 1)

PE leader and staff professional development- teachers will develop their teaching and planning through CPD training days.

- PE leader to attend 3 HRSGP run training days (Term 2, Term 3 and 5 by HRSGP)
- Staff subject development - CPD with Joel Fraser and Rebecca Stewart (Term 5)- **Free**
- Partnership with SSCO (QTS) from HRSGP to delivery school training for lunch time supervisors (term 6) - **£100**
- NQT's to go on staff training course run by HRSGP
- PE leader and EYFS leader to go on British Heart Foundation learn to write(through PE course) (term 3)- **£150**

The expectation is for staff to share their knowledge/ good practise (gained from outside training opportunities) to develop staff throughout the school- this will have a major impact on target 3.

- HRSGP to introduce alternative activities which will develop a range of transferable skills to increase whole school participation i.e. goal ball, new age curling, bike ability etc. **Free**
- Monitoring Mondays and Evidence Tuesdays - support by Deputy and Head Teacher to develop the leadership and the process to collect evidence, to support target 2. (supply cover) **£50**

Quality assurance of PPA cover in athletics and swimming

- RS to monitor swimming and athletics coaching to ensure the continued level of teaching- PE leader to assist coaches in understanding of anchors for learning (WALT, WISLL and level descriptors) (term 5 and 6) **£120 per supply**
- New planning template in place to allow reflective timeouts and more pupil talk/ discussions
- Boom (Kiera Chapman to support athletics coach in teaching)

Support external coaches to run after school clubs

- After school football club for years 2 and above, to be assessed by PE leader term 4, questionnaire sent to children involved - **£20 p/w**
- Children have opportunities to enter football competitions All year **£60 taxi's**
- Athletics coach to come and take athletics after school club, link with Boom (as above) - **£20 p/w**
- Children to be entered into town sports (athletics coach to assist with teachers at Sandown) **£60 taxi's £120 supply**
- Boom multi skills to run a school club for years 1 and 2 to develop fundamental skills for PE and sport (open to reception terms 5 and 6) - **£30 p/w**
- Amhurst tennis club to come in to run an after school club for years 3-6 - **£20 p/w**
- Basketball/ Keys stage 1 and girls football run by TA- training to be given and coaching courses **£250**

Change 4 Life Club

- PE leader to attend Change for life training (term 3)
- ST SSCO from Hastings Academy to train year 5 PSLA's to run the change 4 life club during lunchtime (term 5)
- -Kiera Chapman to train lunchtime leaders in delivering lunch time games and sports - **£100**

Forging Links with Outside Clubs

- Club school links- -SSCO (Sophie Treloar) to put Subject Leader (RS) in contact with Hastings Athletics, 1066 Summerfields gymnastics and local NGB's
- Amhurst tennis club- term 5/ 6 tennis club
- Hastings Athletics- term 5/ 6 athletics club
- Boom- all year
- Zumba- term 4/5 and 6

PE equipment - £2000

Opportunities to enter more school sports inter and intra competitions

- Transportation - £20 p/comp
- Supply cover - £120 p/day

Total Costs £ 9960

Expected Impact:

What is the expected impact of this sports premium on the children at Sandown School?

Target: To be at least at national expectation in KS2 by June 2016- to achieve this we need to ensure the % of EYFS children achieving GLD in Moving and Handling (Physical development) is above 70%.

Expected Impact: Teachers in EYFS to attend CPD training run by British Heart Foundation, RS (PE lead) and JF (athletics coach) to use this to implement in their planning and provision for foundation stage children.

RS to discuss with foundation stage leader baseline data in September and discuss areas/ resources required to achieve 70% chn GLD. Resources purchased should allow children the opportunity to exercise moving and handling on a daily basis, therefore achieving accelerated progress.

RS assist in planning and ideas for provision in EYFS and also for the first 2 terms in year 1 as they continue their development from reception.

Senco to start *Jump Ahead* an initiative run by TA's to assist those children who need to improve gross and fine motor control- this will aid in the children's accelerated progress throughout their time in Foundation stage.

Impact:

42% of pupils were at ARE (age related expectations) on entry in Physical development (PD).

At the end of the year we achieved 71.7% at ARE.

Target: To be able to accurately assess achievement in each year group.

Expected Impact: New monitoring system put in place at the start of September should allow teachers to assess the children's data quickly and efficiently from the previous year to see the areas of development for the whole class and individuals. Thus, planning is able to be put in place to challenge children at their individual ability and support others. Children should therefore show a continued development and progression of skills and understanding throughout their time at Sandown.

Impact: Competitions and showcases have been set up at the end of each term to give teachers and children the opportunity to assess their development throughout the unit. This showcase/ competition is used as the teachers assessment (videoed and levelled by the MTP's given at the start of each term). The monitoring of children's progress throughout the year is updated on a excel spread sheet so teachers can address the areas of development in their PE development. Teachers have had training on making a judgement by using the levels on the MTP's. Looking at the assessment data it is clear that children are making a steady progression as they go through the school and within the year. This method of assessment is accurate and having impact on teaching and learning.

Target: To ensure planning shows challenge and all groups are being given the opportunity to build on prior learning

Expected Impact: Monitoring Monday and Evidence Tuesdays set up for RS to assess teachers planning and assessment data to ensure teachers are planning on prior learning and challenge children appropriately.

Impact: RS has seen through planning monitoring that the new curriculum is being taught and that the children are being challenged appropriately within the levels provide on the MTP.

Teachers have spoken very promisingly about the training provided and they feel supported to approach me if there is a query.

Lesson planning is showing an improvement with differentiation being added to plans. Challenge is being shown and teaching is having more effect on the progression made by children this is been shown through drop in's by subject lead.

Target: To allow all children the opportunity to take part in a wide variety of sports/ PE activities/ competitions in school and through extra-curricular clubs.

Expected Impact: RS will work with office staff to set up a method of monitoring the participation of clubs (inc. waiting lists). More clubs and outside agencies will be called in to give more opportunities to children to participate in clubs. The impact being more children are exercising for longer each week and therefore showing more enthusiasm and commitment to keeping fit and healthy. We hope to see a rise in participation at the end of this year's club intake.

Impact:

The range of clubs has increased from 7 to 14 during this year. Participation has improved from 398 to 816.