



Displays

Statement of Intent:

Displays can provide appropriate, accessible methods for relaying important information. They can also help create a visually stimulating learning environment for all children and can help foster a caring attitude by children to their surroundings. When children's work is valued by being displayed, it provides purpose and value to their work. As a result, their self-esteem is built up and children and parents receive positive affirmation that the work has been appreciated and celebrated.

Aims:

- To provide accessible and effective information opportunities for parents, staff and other setting users.
- To acknowledge effort, celebrate achievement and value the work of all children
- To encourage children to be proud of their work and their achievements
- To create a positive and welcoming environment for children, staff and visitors
- To support learning and development through displays that motivate and inspire
- To ensure a consistent and agreed approach
- To ensure quality displays
- To ensure safety when putting up displays

Procedures:

Learning Environment Displays

- Displays should be changed regularly to maintain levels of interest
- Children's work should be displayed creatively and imaginatively.
- Displays must be representative of all children and all abilities
- A variety of fonts may be used as children need access to different print in the environment
- Check spelling
- Photos can be displayed alongside work, to show the process of learning
- Displays should always be meaningful for the children
- Consider children's eye levels where appropriate - work should be clearly visible to them
- All boards should be edged with border roll or other edging
- Work should be stapled to the board

- Children's work should be named
- Where possible, children should be encouraged to display their own work
- If the display is adult led there must be an explanation for learning outcomes for the children

Safety must be considered before putting up any display and if necessary a risk assessment carried out to consider risks such as the use of ladders and staple guns etc.

Parent information displays

- They must be accessible to the target audience. Use Plain English and avoid visual effects that will make the information difficult to read (Bold, Italics and laminated items). Cream or yellow paper is easier to read than white if using black text. Coloured text can be used on white paper to enhance visibility
- Align written commentary to the left where possible
- Photographs and or visual aids should be used to support the text
- Ensure that font size is no less than 20 for displays
- Use School branding where appropriate and use Arial font
- Check spelling
- All boards should be edged with border roll or other edging
- Work should be displayed straight, with equal gaps between pieces, unless a specific effect is to be achieved