

Sandown Primary School & Nursery

PE Premium Report 2017 - 2018



Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> Sandown have been very successful in school competitions in 2016-2017. Qualified to reach the finals in mixed football, boys football, girls football, netball, tag rugby, cross country, hockey, and athletics. Hosted the cluster Cross Country and Sandown Cross Country event on school fields. Awarded the school games gold award for 2016-2017 for commitment, engagement and delivery of competitive sport. Have established a weekly sports award in Funky Friday assemblies to recognise good practice in sport. Teachers and children nominate children to be chosen for the award on a weekly basis. 	<ul style="list-style-type: none"> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. The profile of PE and sport being raised across the school as a tool for whole school improvement. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
Percentage of Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	83%
Percentage of Year 6 cohort which can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	83%
Percentage of Year 6 cohort that can perform safe self-rescue in different water-based situations?	92%

Action Plan and Expenditure

This plan shows how the funding has been spent to try and achieve 5 key indicators.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Academic Year: 2017/18	Total fund allocated: £21360	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduction of the daily mile through all Year groups for pupils to do at least 10 minutes of additional activity 	<ul style="list-style-type: none"> Caretaker and PE Coordinator to identify daily mile track. 	£100	<ul style="list-style-type: none"> All teachers, as part of their daily routine, have now introduced a daily mile activity. All pupils involved. 	<ul style="list-style-type: none"> SLT to discuss purchasing an all-weather track around the school field. Daily mile to take place around this track so can continue all year.
<ul style="list-style-type: none"> Delivering bikeability sessions across reception and year 1. 	<ul style="list-style-type: none"> Purchase bikes for reception 	£496	<ul style="list-style-type: none"> Bikes have been used EVERY DAY. Every child rides the bike at least once a week. 	<ul style="list-style-type: none"> Staff have been trained on the bikeability course and work with TA's to coach them through the sessions.
<ul style="list-style-type: none"> Early morning activities 	<ul style="list-style-type: none"> 2 members of staff to be on the playground from 8:15 – 8:45 every day to encourage physical activity and sports participation on the KS2 playground. 	£300	<ul style="list-style-type: none"> Over 100 children participate in these morning activities 	<ul style="list-style-type: none"> To encourage and coach playground leaders to take a lead in organizing games and activities.

<ul style="list-style-type: none"> Lunch-time activities Go Noodle (interactive / classroom physical activity) Travelling to school 	<ul style="list-style-type: none"> Midday supervisors (MDSA's) employed to run lunch time activities to help towards 30 active minutes per day. To introduce an interactive way of engaging children in physical activity PE Coordinator to link with Sustrans (Bike It) to help encourage children to cycle or scooter to school Bike It Breakfast to take place in March. Children, parents and staff who cycle to school receive a free breakfast. 	<p>£800</p>	<ul style="list-style-type: none"> Kids really enjoy the lunch time activities offered by the MDSA's and have involved activities to beat personal scores. E.g sprint times. Teachers recently (term 4) given instructions on how to sign up to an interactive physical activity tool to contribute to childrens' 30 minutes of physical activity a day. Sustrans lead a 'Bike It' day for KS2 pupils. 40 pupils took part and thoroughly enjoyed the day. A massive success with over 80 people attending the breakfast. 	<ul style="list-style-type: none"> Continue to employ MDSA's that are actively involved. Regular updates on Go Noodle to reduce tedium. Due to popularity and success of event an after school 'Bike It' club has been set up for terms 5 and 6. School will be participating in the 'Big Pedal' in April to encourage children to cycle to school.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise the profile of sport through whole school assemblies 	<ul style="list-style-type: none"> Purchase medals for Sports Award 	<p>£100</p>	<ul style="list-style-type: none"> 39 medals have been awarded this year for pupils and staff. Medals have been 	<ul style="list-style-type: none"> Partnership with Hastings Academy to provide reward days for children, using their

	<ul style="list-style-type: none"> Intra House competitions have a sport focus 	<p>£300</p>	<p>awarded for sports ranging from fishing to karate.</p> <ul style="list-style-type: none"> Recipients of awards have been in all years from Reception to Year 6. Parents invited to watch assembly. Prize winners are shared with display in school, school website and contact page online. House captains selected from year 6 to promote sport in the school and have roles and responsibilities to abide to. Prizes for competitions have been for whole houses (100+pupils per term). Every child has competed in an intra sport competition. E.g netball / basketball tournaments. Children have had very positive experience of this within their PE lessons. 	<p>facilities.</p> <ul style="list-style-type: none"> To continue intra house competitions across the school
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Employ a specialised sports coach to improve the quality of teaching and learning in PE across the school. To have whole-school impact 	<ul style="list-style-type: none"> Staff training Work alongside staff to deliver high quality PE lessons Assessment of PE To coordinate PE across the school 	£11,000	<ul style="list-style-type: none"> Staff meeting held. PE questionnaire on areas that staff identified as strength and weaknesses. Teachers participated in a PE lesson led by sports coach to gain ideas around SAQ sessions. Very positive feedback received. Classes supported with PE delivery to gain ideas and confidence. TA's have been working with the coach to develop their knowledge and confidence in facilitating PE. Teachers have used video evidence to assess PE lessons to give immediate and constructive feedback and to allow learners to self-reflect on performance. Profile of sport is raised across the school and Sandown have entered 	<ul style="list-style-type: none"> PE scheme of work to be purchased based from a staff audit. Use staff audit to focus on individual teachers areas for improvement in delivering PE. Assessment templates to be used with possible new PE scheme. To collate data on exact number of participants for sporting events.

	<ul style="list-style-type: none"> • Delivery of high quality PE lessons • To attend staff training 		<p>more events than ever.</p> <ul style="list-style-type: none"> • Lessons have been differentiated, fun and engaging for ALL pupils to make progress. • 1 member of staff attended a Mental Health First Aid course • Training days with membership of Hastings and Rother School Games Partnership - Can now use a database to track physical activity levels in children. 	<ul style="list-style-type: none"> • Observations to take place of PE lessons. Possible view to video lessons as use for demonstrations. • To promote mental health awareness across the school • New and improved ways to evidence impact of PE premium
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Membership of Hastings and Rother School Games Partnership • Sandown Cross Country Event • School clubs 	<ul style="list-style-type: none"> • To enter as many competitions as the school can. • To host the annual Sandown Cross Country Event • To offer a wide range of afterschool clubs 	<p>£2,000</p> <p>£80</p>	<ul style="list-style-type: none"> • The school has entered 14 competitions this year, which include Tag Rugby, Netball, Athletics and Football. • 11 schools attended. 336 children competed overall. 86 Sandown children ran in the event across KS2, which was an all-time high. Sandown finished 2nd overall. • Lunch time practice runs held prior to events 2 days a week. • A huge range of sports and activities on offer for children across the year. These include: football, netball, basketball, kickboxing, dodgeball, tennis, competitive games, Zumba, karate, fitness, cheerleading, dance, tag rugby, cricket, rounders, stall ball, ultimate Frisbee, street dance, athletics, orienteering, drama and bike it club. • Other clubs have also been 	<ul style="list-style-type: none"> • Continued participation in partnership. Aim to achieve gold mark for 3rd successive year. • This is an annual event at Sandown Primary School. • To have an afterschool cross country club for 2018-2019
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			<p>on offer: chess, cooking, knitting, relaxation club, S club, glee club, treasure tales, art, war hammer, school of rock, Italian, eco elves, newspaper team, reading and maths boosters</p> <ul style="list-style-type: none"> • Have partnered with Sussex Cricket who have held sessions across KS2 and will host after school activities in terms 5 and 6. 	
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Membership of Hastings and Rother School Games Partnership • New House System Design 	<ul style="list-style-type: none"> • To enter as many competitions as the school can. • Intra House competitions have a sport focus 	£300	<ul style="list-style-type: none"> • The school has entered 14 competitions this year, which include Tag Rugby, Netball, Athletics and Football. • All children in KS2 have participated in a competitive sports event by the use of the new house system. • Each House has its own motto that is linked to the SMSC policy. (Social, Moral, Spiritual and 	<ul style="list-style-type: none"> • Continued participation in partnership. Aim to achieve gold mark for 3rd successive year. • To continue the use of the houses.

			<p>Cultural). This has also helped raise the awareness of these topics to the children on a daily basis.</p> <ul style="list-style-type: none"> • There is a house display board in reception area which shows the shields of each house and the quantity of crystal each house has earned. The house with the most crystals at the end of each term wins the prize. E.g A movie and popcorn for one afternoon. • There is also a house competitions board for when children participate in the intra-house competitions. 	<ul style="list-style-type: none"> • To have a sports wall to encourage the participation levels and celebrate the success.
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