

Stunning Start

To kick start our Great Fire of London topic we will be having a drama workshop on **Thursday 10th January 2019.**

Children will be exploring the events of The Great Fire of London through role play. They will also learn about Samuel Pepys and why the fire was able to spread.



Physical Education

Both classes in Year 2 will continue to have PE on a Monday and Thursday. Please ensure that your child's named PE kit is in school on these days. Children should also have tracksuit bottoms and trainers for outside PE.

Thank you

Thank you for your continued support this year. We have managed to have a parent consultation with most of you. We will begin to book the second one of the year from term 4 onwards.

Please do not hesitate to contact us via class dojo or at the beginning or end of school should you have any queries or concerns.



Home learning

Reading

It is really lovely to read some of your fantastic comments in your home school link books. Where possible, encourage your child to start writing the quality comments themselves. Encourage your child to record a sentence that tells us their favourite part of the story, what they did or didn't enjoy or what they think might happen next! Children are expected to read at least 5 times a week.



Maths and Spellings

Maths and Spellings home learning is sent out on a Friday and is due in on a Wednesday. Please make sure your child is completing this work as it reinforces learning in class.

Termly Home Learning

The home learning sheet has been sent home. We will be celebrating all the fantastic home learning that your children have completed during Terms 3 and 4 at the end of Term 4.

HOME LEARNING DUE IN:

w/c Monday 1st April 2019

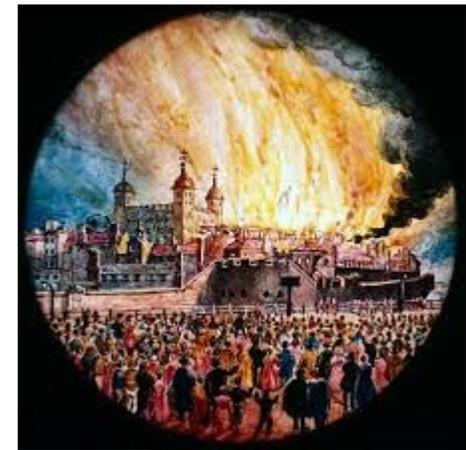
Presentations will be held during this week.

YEAR 2

Term 3 2019

Fire! Fire!

Who was Samuel Pepys?



History

This term our topic is 'The Great Fire of London'. Children will be finding out the answers to these questions:

How did the fire start? How did it spread?
Who was Samuel Pepys?

We will be exploring fiction and non-fiction books about the event.



Why not discuss the following questions with your child?

- How would the Londoners have felt as the fire took hold?
- Why did the fire spread so quickly?
- How did they stop the fire?
- What would you do if you discovered a fire?

English

We will be using a class text about the Great Fire of London to support the teaching of English. To begin with, the children will write a recount of our visit from Mr Pepys. We will then explore our class text and write a narrative as an eyewitness of The Great Fire. At the end of term, we will be thinking of modern day fires and write instructions about how to put out a fire or what to do in a fire alarm.

We continue to have phonics and spelling lessons on a daily basis.

DT

In Design Technology this term, children will be learning about the working characteristics of materials. Children will be exploring materials and their purpose. They will then design and make their own Stuart style house, which will collectively create our own model of London at the time of The Great Fire.

Computing

In Computing this term, the children will be using dataloggers to explore light, heat and sound. This will be closely linked to our Science learning. We will then be using a program called 2graph to explore how to record data in a graph.



PSHE

In PSHE this term, we will begin the New Year by setting goals and targets and thinking about how we can make them realistic and attainable.

We will then move onto a topic about medicines, learning about what they are for, how they are used and how to use them safely.



Science

In Term 3 and 4 we will be learning about uses of everyday materials. Children will learn to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Children will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Mathematics

This term children will be continuing to develop their fluency during our daily No Nonsense Number Facts lessons. This will be directly linked to their home learning tasks. The main focus of the term will be multiplication and division. The children will be learning the 2, 3, 5 and 10 times tables, please encourage them to practise at home and to use the Rock Stars Times Tables and Hit the Button games. They will also learn how to solve problems involving multiplication and division by grouping and sharing. Furthermore, children will be learning about different measures including length, mass and temperature.

By the end of year 2, children should be able to tell the time to the nearest 5 minutes. We will be doing this at school in practical situations, please encourage you child to start telling the time at home.

