

# Sandown Primary Pupil Premium Spending Plan 2019/2020

Sandown Primary School Pupil Premium Allocation 2019/20 = £293,000

At Sandown Primary School we have identified the following as barriers to educational achievement:

Attendance – Persistent absence/punctuality of key families is an ongoing challenge within our community.

Lower than national starting points on entry to the school

Low aspirations within families – worklessness or over parenting

Parental mental health impacting on pupils

## Attendance Officer

Pupils need to attend in order to learn and achieve. Attendance is a key barrier at Sandown and in order to monitor this and make positive impact on our persistent absence, we have employed a dedicated Attendance Officer. This role is pivotal in monitoring families, challenging poor attendance and liaising with school staff and other agencies to provide support. Parental Engagement is key in maintaining a positive school experience for our pupils.

## Speech Therapy Support

The biggest barrier to our pupils learning is the low level of speech and language that many of our pupils start school with. We invest in this heavily, particularly in Early Years as we know that Early Intervention is the key to success. Pupils that cannot speak clearly and confidently using full sentences have ongoing difficulties in all areas of learning. We employ 2 Speech and Language TAs who deliver discrete speech therapy sessions in school.

## Specialist Agency Support

At times we require the services of a specialist team such as Educational Psychology to support our knowledge and understanding of pupil's needs.

## PSA

Having identified the potential barriers to attainment for our pupils as being linked to attendance, persistent absence of key pupils and limited aspiration for some of our local community, we employ a dedicated Parent Support Adviser to support families. The role is to liaise and work effectively with the family, school and other professionals to promote the wellbeing of the children at Sandown. It also involves offering advice and guidance to the family on how to access a range of appropriate services and signposting to agencies where necessary. Triple P work is also undertaken.



## Pupil Premium Foundation Village TAs

Early positive relationships between home and school are key to establishing a good lifelong experience in school. TAs with a focus on pupils eligible for pupil premium will ensure that our most vulnerable families succeed.

## Residential Trips and School Visits

We believe in the educational value in trips and outings to bring the curriculum alive. All of our pupils experience these wider opportunities across the year and in every year group.

## Sandown Outdoors

Following the successful pilot for Year 4 attending Forest School sessions, we will now widen this provision to ensure that pupils from all year groups access Sandown Outdoor Learning. This will be closely linked to the resilience framework and the Noble Truths encouraging independence, sustainability and looking at the core self with a focus on conserving and coping. The impact on both physical and mental wellbeing will be a key aspect of this provision.

## What is Pupil Premium?

The Pupil Premium is additional funding given to schools so that they can support particular groups of pupils who are known to be at risk of under achievement and aim to close the gap between these pupils and their peers.

## HLTAs to support Quality Education and Overlearning / Mastery Approach

The quality of teaching and learning at Sandown must be consistently good or outstanding in order for our Disadvantaged Pupils from lower starting points to achieve and close the gap with their non-disadvantaged peers. We recognise that a consistent approach to improving teaching and learning, a TRG (Teacher Research Group) approach and opportunity for staff to receive support from Subject Leaders is key. Through employing HLTAs and Mastery Overlearning TAs, we are able to facilitate consistent class cover teaching using in-house staff. This ensures consistency for the children. HLTAs also run Booster sessions in Year 6 and overlearning across the school.

## Music Enrichment

To ensure our disadvantaged pupils access a rich and varied arts based curriculum, we use some of our Pupil Premium to subsidise East Sussex County music tuition.

## Seagulls Early Intervention Provision

Our Early Years Nurture provision is a short term intervention to support vulnerable pupils with a range of needs to ensure successful transition into KS1 and beyond. A focus on speech and communication supports EYFS ELG.

## Extended Schools

We employ a member of staff to ensure our wrap around care offers quality provision for our most vulnerable pupils. This also has an impact on attendance and building relationships with families. This role also ensures high quality lunchtime provision.

## Breakfast Club and Uniform

To ensure our Disadvantaged Pupils are punctual and have eaten breakfast, we offer short term places in Sunrise Club.